



NCERT ALTERNATE ACADEMIC CALENDAR FOR CLASS I

SALIENT FEATURES

TIMELINE

DURATION

8 WEEKS

KVS GUIDELINES FOR THE ORIENTATION PROGRAMME

TIMELINE- September 2020 to first /second week of October 2020

1-6 WEEKS - (GROUP DYNAMICS , READINESS FOR LEARNING)

INPUT STAGE

- ▶ **FORMING** - INDIVIDUAL -Introduction to school teachers and environment(1 week)
- ▶ **STORMING** -Initiation of Group Interactions_ small & large (2-3 weeks)
- ▶ **NORMING STAGE**- evolving routines, readiness programmes, positive orientation and comfortable relationship with teachers (2 weeks)

WEEK 7-14 OUTPUT STAGE =ACTIVE LEARNING = PERFORMING (FORMAL LEARNING WITH NCERT AAC)

OCTOBER - NOV 2020 ACTIVE TEACHING LEARNING WITH NCERT AAC

CURRICULUM -NCERT AAC

MODE -ONLINE supplemented by offline activities, written work(BLENDED)

STRENGTHS

- ☺ The child is cushioned in the comfort of the home and is psychologically stable and open without socio emotional barriers

- ☺ The parent truly becomes the first teacher
- ☺ NO/LIMITED WRITING...GREATEST STRENGTH

CHALLENGES

- ☹ SCREEN TIME
- ☹ VIRTUAL ENVIRONMENT
- ☹ HUMAN TOUCH ESSENTIAL AT THIS STAGE IS LACKING

ABOUT NCERT AAC

PRINCIPLES

OUTCOMES ORIENTED = (Learning + Life) = Meaningful Engaged Learning=Whole Person Learning

EMPHASIS ON

1. ORAL /SKILLS/ COMMUNICATION SKILLS
2. THINKING SKILLS
3. USING HOME AND FAMILY AS THE MAIN RESOURCE FOR ACTIVITY AND LEARNING
4. PARENTAL ROLE IS ON PAR WITH THE TEACHER
5. SOCIAL EMOTIONAL BALANCE= PSA =PERSONAL SOCIAL ATTRIBUTES

TEACHER TOOLS

- ✳ LESSON PLANNING FOR ONLINE MODE AND OFFLINE ACTIVITIES AND ASSIGNMENTS
- ✳ RESOURCES FOR TEACHING- Use real resources , realia around the house, Pictures, flashcards, orient parents to get involved
- ✳ ASSESSMENT TOOLS=OBSERVATION AND RECORDING of learning, communication , behaviour
- ✳ PREPARATION OF TOOLS SUCH AS CHECKLIST, observation notes, journals for a pen picture of the child's learning pathways and progression
- ✳ EQUITY INITIATIVES AND MEASURES

TLP = TEACHING LEARNING PROCESS (30 MINUTES)

(VAK- VISUAL----- AUDITORY----- KINESTHETIC)

- ✳ INTRODUCE- netiquette instructions, interesting and engaging way- a brief physical activity, rhyme, song, fun activity,
- ✳ INITIATE LEARNING - with an visual input and engage them with guided observation and prompt thinking
- ✳ INVOLVE- every child in the group, calling them by name, prodding them gently to answer, waiting for their response
- ✳ INQUIRE-seeking information/child friendly questioning

- ★ **ASSIGN**-home based fun activities which can be done together with family using resources available at home
- ★ **ASSESS**- making observation notes and recording in checklists

IMPLICATIONS

- ☺ ORIENTATION FOR **PARENTS AND COMMUNICATING THEIR ROLE AS LEARNING SUPPORT** EXPLICITLY
- ☺ PEDAGOGY **TO BE HANDS ON** **LIMITING SCREEN TIME**
- ☺ PROMOTE COMMUNICATION, REASONING, CAUSE EFFECT, PROBLEM SOLVING THROUGH PICTURES, DIALOGUE , PROMPTING AND PROMOTING UNFETTERED OPEN RESPONSES
- ☺ DISPLAY OF THEIR WORK DURING SCREENTIME BUILDING **COHERENT AND COOPERATIVE LEARNING GROUPS** WITH TEACHER, CHILDREN AND PARENTS

RECOMMENDED ROAD MAP

- ⇒ One subject once a week- with children in medium size batches
- ⇒ Co teaching formats to manage volumes and numbers
- ⇒ Defined pedagogy and roadmap to teachers
- ⇒ Designing qualitative Assessment Tools for continuous assessment
- ⇒ **COLLABORATIVE APPROACH AND OPEN COMMUNICATION ENSURING EQUITY**

Tuckman's Group Development Stages



Tuckman's Group Development Stages

