



केन्द्रीय विद्यालय संगठन / KENDRIYA VIDYALAYA SANGATHAN
(Min. of HRD, Deptt. of Education, Govt. of India)
18-संस्थागत क्षेत्र / 18-Institutional Area
शहीद जीत सिंह मार्ग / Shaheed Jeet Singh Marg
नई दिल्ली - 110016 / New Delhi - 110016
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www.kvsangathan.nic.in

F. No. 110331-01/2017-KVS/Acad/CBSE

Dated: 26.04.2017

To

Deputy Commissioner/Director,
Kendriya Vidyalaya Sangathan,
All Regional Offices and ZIETs,
Principal Kathmandu, Tehran and Moscow.

Subject:- Uniform System of Assessment, Examination and Report Card for
Classes I-XII from Academic Year 2017-18 onwards.

Madam/Sir,

I am to invite your kind attention to this office letter of even number dated 24.3.2017(Copy enclosed) on the subject cited above and to enclose the following Annexures.

1. Exam Schedule 2017-18
2. Split up Syllabus (Suggestive) for the classes III to X for the session 2017-18.
3. Suggested Subject Enrichment activities for classes VI to X.
4. Format for Result Register for Classes III-XI.
5. Sample Report Card for Classes III to XI.

You are requested to disseminate the same to all Kendriya Vidyalayas under your jurisdiction.

Yours faithfully,

Dr (Smt) V. Vijayalakshmi
Joint Commissioner (Acad)

Encl: As above.

Copy to:

1. PS to Commissioner, KVS.
2. PS to Additional Commissioner (Acad/Admn), KVS.
3. Joint Commissioner(Trg)/(Pers)/(Admn)/(Finance)KVS(Hqrs).



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Dated 24/03/2017

To
Deputy Commissioner/Director
Kendriya Viyalaya Sangathan
All Regional Offices and ZIETs
Principal KV Kathmandu, Tehran and Moscow.

Subject: Uniform System of Assessment, Examination and Report Card
for Classes I-XII from Academic Year 2017-18 onwards.

Madam/Sir,

As you are aware, CBSE has issued Circular No. Acad-05/2017 dated 31.01.2017 (**Annexure-A**) on the restoration of Board Examination for class X and Circular No.: Acad-14/2017 dated 21.03.2017 (**Annexure-B**) regarding Uniform System of Assessment, Examination and Report Card for classes VI-IX from Academic Year 2017-18 onwards.

In this regard Kendriya Vidyalaya Sangathan has devised Uniform System of Assessment, Examination and Report Card for Classes I-XII from Academic Year 2017-18 onwards as per details below:

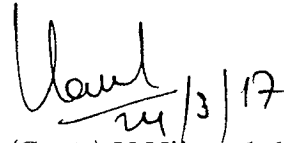
1. There will be new model of progress report cards for classes I - II, III-VIII, IX, X, XI & XII.
2. The marks and grades both will be reflected in all the classes.
3. For classes I and II existing scheme of eight cycle assessment would continue.
4. For classes III - V, pattern of assessment given by CBSE for classes VI-VIII will be implemented having two terms i.e. 1st term and 2nd term. However, both the terms will be treated separately without including portion of 1st term in the 2nd term (**Annexure-C**).

5. For classes VI – VIII, the scheme of CBSE given in Circular No.: Acad-14/2017 dated 21.03.2017 regarding Uniform System of Assessment, Examination and Report Card for classes VI-IX from Academic Year 2017-18 onwards will be followed **(Annexure-B)**.
6. In classes VI-VIII, the student scoring E grade in Half Yearly and Yearly examination can be given one opportunity to improve their performance in Half Yearly and Yearly examination separately.
7. For classes III-VIII, there will be periodic test in each Term of 40 marks which will be reduced to 10 marks in report card for final assessment **(Annexure-D)**.
8. For class IX and X guidelines issued vide CBSE Circular No. Acad-05/2017 dated 31.01.2017 on the restoration of Board Examination for class X and Circular No.: Acad-14/2017 dated 21.03.2017 regarding Uniform System of Assessment, Examination and Report Card for classes VI-IX from Academic Year 2017-18 onwards will be followed.
9. For class X, a new pattern of assessment will follow having an internal assessment of 20% and 80% external assessment as weightage as notified by the CBSE through letter under reference.
10. All tests in classes IX and X will have cumulative content.
11. For class IX and X CBSE pattern will be followed. There will be three periodic written tests in the entire academic year and the average of the best two will be taken. For the purpose of graded learning, three tests may be held as one being the midterm test, other two being pre mid and post midterm with portion of syllabus cumulatively covered. The average of the best two tests will be taken for final assessment.
12. For class XI, a new pattern of assessment will follow having two components: Overall Assessment and Session Ending Assessment of 50% weightage each. Overall Assessment includes Periodic Tests and Half Yearly examination. Year ending examination includes complete syllabus in theory and practical/project. The qualifying marks in each subject will be 33%. In a subject involving practical work a student must obtain 33% marks in theory and 33% mark in practicals separately in addition to 33% marks in aggregate, in order to qualify in that subject. Existing provisions of compartmental examination will remain the same **(Annexure-E)**.
13. For Class XII the Board will conduct the external examinations at the end of Class XII. Pattern of Class XI for Periodic Test and Half Yearly will be followed in class XII also.

14. In class XII CBSE guidelines will be followed and there will be CBSE examination in February/March. There will be regional level and school level Pre Board examinations for practice of students as usual.
15. The co-scholastic activities for all classes will be graded term wise on a three point grading scale as given by CBSE Circular No.: Acad-14/2017 dated 21.03.2017.

Details regarding split up of syllabus, design of question paper, blue print and progress report will be provided in due course. You are requested to disseminate the same to all Kendriya Vidyalayas under your Jurisdiction.

Yours faithfully,



Dr (Smt.) V.Vijayalakshmi
Joint Commissioner (Acad.)

Encl: As above

Copy to:

1. PS to Commissioner, KVS.
2. PS to Additional Commissioner (Acad./Admn.), KVS
3. Joint Commissioner (Trg.)/(Pers.)/(Admn.)/(Fin) KVS (Hqrs.)



CBSE/CM/2017

Circular No.: Acad-05/2017

Date: 31/01/2017

NOTIFICATION

To,
The Heads of Schools
(Affiliated to the CBSE)

Subject: Restoring of Class X Board examination with effect from the Academic Year 2017-18

Consequent upon the decision taken by the Governing Body of the Board, the dual scheme of examination for Class X known hitherto as Scheme-I and Scheme-II shall stand discontinued for the students appearing in Class-X from the Academic Year 2017-18 and onwards. The examination from Academic Year 2017-18 and onwards would be conducted as per the remodeled assessment structure explained below. However, for Class-X students appearing in Academic Year 2016-17 examination, the existing scheme of assessment would apply.

A. Remodeled assessment structure effective from the Academic Year 2017-18 for Class X

1. Scholastic Area

Subjects	Total 100 marks (Syllabus for assessment will be only Class-X)			
	80 Marks (Board Examination) Student has to secure 33% marks out of 80 marks in each subject	20 Marks (Internal Assessment) Student has to secure 33% marks out of overall 20 marks earmarked in each subject		
		Periodic Test (10 Marks)	Notebook Submission (5 Marks)	Subject Enrichment Activity (5 Marks)
		(i)	(ii)	(iii)
Language 1	Board will conduct Class-X Examination for 80 marks in each subject covering 100% syllabus of the subject of Class-X only. Marks and Grades both will be awarded for Individual subjects. 9-point grading will be same as followed by the Board in Class XII.	Periodic written Test, restricted to three in each subject in an Academic Year. Average of the best two tests to be taken for final marks submission	This will cover: • Regularity • Assignment Completion • Neatness & upkeep of notebook	Speaking and listening skills
Language 2				Speaking and listening skills
Science				Practical Lab work
Mathematics				Maths Lab Practical
Social Science				Map Work and Project Work
6 th Additional Subject	Scheme of studies for 6 th additional subject is detailed in Annexure – I Note: In case student opts a language as 6 th additional subject the modalities defined for Languages 1 and 2 shall be followed			



(i) Periodic Test (10 marks):

The school should conduct three periodic written tests in the entire academic year and the average of the best two will be taken. The schools have the autonomy to make its own schedule. However, for the purpose of gradient learning, three tests may be held as one being the mid-term test and other the two being pre mid and post mid-term with portion of syllabus cumulatively covered. The gradually increasing portion of contents would prepare students acquire confidence for appearing in the Board examination with 100% syllabus. The school will take the average of the best two tests for final marks submission.

(ii) Notebook Submission (5 marks):

Notebook submission as a part of internal assessment is aimed at enhancing seriousness of students towards preparing notes for the topics being taught in the classroom as well as assignments. This also addresses the critical aspect of regularity, punctuality, neatness and notebook upkeep.

(iii) Subject Enrichment Activities (5 marks):

These are subject specific application activities aimed at enrichment of the understanding and skill development. These activities are to be recorded internally by respective subject teachers.

For Languages: Activities conducted for subject enrichment in languages should aim at equipping the learner to develop effective speaking and listening skills.

For Mathematics: The listed laboratory activities and projects as given in the prescribed publication of CBSE/NCERT may be followed.

For Science: The listed practical works / activities may be carried out as prescribed by the CBSE in the curriculum.

For Social Science: Map and project work may be undertaken as prescribed by the CBSE in the curriculum.

2. Co- Scholastic Activities:

Schools should promote co-curricular activities for the holistic development of the student. These activities will be graded on a 5-point grading scale (A to E) and will have no descriptive indicators. No upscaling of grades will be done.

Activity	To be graded on a 5-point scale (A-E) in school	Areas and Objectives (as prescribed in the Scheme of Studies for Subjects of Internal Assessment)
Work Education or Pre-Vocational Education	By the concerned Teacher	Work education is a distinct curricular area for students for participation in social, economic and welfare activities. Student gets a sense of community service and develops self-reliance. (for Pre-Vocational Education as per Scheme of Studies)



Art Education	By the VA/PA or the concerned teacher	Art Education constitutes an important area of curricular activity for development of wholesome personality of the students. Students will select one or more forms of creative arts.
Health & Physical Education (Sports / Martial Arts / Yoga / NCC etc.)	By the PE Teacher	Health & Physical Activity preferably sports must be given a regular period. Students should be provided opportunities to get professionally trained in the area of their interest. Indigenous sports, yoga and NCC must be encouraged in the schools creating a sense of physical fitness, discipline, sportsmanship, patriotism, self-sacrifice and health care.

3. Discipline (Attendance, Sincerity, Behaviour, Values):

Discipline significantly impacts career shaping and it helps build character. Sincerity, good behavior and values develop strength and foster unity and co-operation. Therefore, the element of discipline has been introduced. Class teacher will be responsible for grading the students on a Five-point scale (A to E).

The internal assessment comprising 20 marks (10+5+5) entails objectivity and a structured approach. For a holistic assessment, the teachers are expected to make it an effective tool.


B. Documentation:

Records pertaining to the internal assessment of the students done by the schools will be maintained for a period of three months from the date of declaration of result for verification at the discretion of the Board. Subjudiced cases, if any or those involving RTI/ Grievances may however be retained beyond three months.

C. Assessment Scheme for Class-VI to IX in the CBSE affiliated schools:

The CBSE affiliated schools, for the purpose of uniformity in classes VI to IX may, replicate the same assessment model as described above for Class-X for Academic Year 2017-18.

The above scheme must be implemented in letter and spirit.


21.1.2017
(R.K. Chaturvedi)
Chairman, CBSE

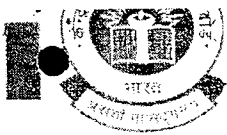


केन्द्रीय माध्यमिक शिक्षा बोर्ड
CENTRAL BOARD OF SECONDARY EDUCATION

Copy to respective Heads of Directorates/KVS/NVS/CTSA as indicated below to also disseminate the information to all concerned schools under their jurisdiction:

1. The Commissioner, Kendriya Vidyalaya Sangathan, 18-Institutional Area, Shaheed Jeet Singh Marg, New Delhi-110016.
2. The Commissioner, Navodaya Vidyalaya Samiti, B-15, Sector-62, Institutional Area, Noida-201309.
3. The Director of Education, Directorate of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi-110 054
4. The Director of Public Instructions (Schools), Union Territory Secretariat, Sector 9, Chandigarh-160 017.
5. The Director of Education, Govt. of Sikkim, Gangtok, Sikkim – 737101.
6. The Director of School Education, Govt. of Arunachal Pradesh, Itanagar – 791 111
7. The Director of Education, Govt. of A&N Islands, Port Blair - 744101.
8. The Director of Education, S.I.E., CBSE Cell, VIP Road, Junglee Ghat, P.O. 744103, A&N Islands.
9. The Secretary, Central Tibetan School Administration, ESS Plaza, Community Centre, Sector 3 Rohini, Delhi- 110085.
10. The Additional Director General of Army Education, A –Wing, SenaBhawan, DHQ, PO, New Delhi-110001.
11. The Secretary AWES, Integrated Headquarters of MoD (Army), FDR Building No. 202, Shankar Vihar (Near APS), Delhi Cantt-110010.
12. The Under Secretary,(SE-III), Ministry of Human Resource Development, Shastri Bhawan, New Delhi
13. EO to Chairman, CBSE
14. SPS to Secretary, CBSE
15. SPS to Controller of Examinations, CBSE
16. SPS to Director (Information Technology)
17. SPS to Director (Special Exams and CTET), CBSE
18. SPS to Director (NET)
19. SPS to ED (JAB)
20. The Public Relations Officer, CBSE
21. All Regional Directors/ Regional Officers of CBSE with the request to send this circular to all the Heads of the affiliated schools of the Board in their respective regions.
22. All Additional Directors/Joint Director/ Deputy Director/ Assistant Director, CBSE
23. PA to JS (Coordination)
24. PA to JS (A&L)
25. PA to DS (Affiliation)
26. The Hindi Officer, CBSE
27. The Assistant Librarian, CBSE
28. Director (IT) for uploading this Notification on the CBSE websites.


31/1/2017
Chairman, CBSE



Additional Subjects:

Subject	Total 100 Marks (Syllabus for assessment will be only Class-X)	
	Board Examination	Internal Assessment
	Student has to secure 33% marks out of marks earmarked in each subject covering 100% syllabus of the subject.	Student has to secure 33% marks out of the marks earmarked in each subject.
Language	Modalities defined as in case of Languages 1 and 2 are to be followed	
Home Science	Board Class-X Examination for 75 marks.	Practical Examination 25 Marks
FIT/ICT	Board Class-X Examination for 40 marks.	Practical Examination 60 Marks
Elements of Business	Board Class-X Examination for 100 marks	N/A
Elements of Book-keeping and Accountancy	Board Class-X Examination for 100 marks.	N/A
e-publishing & e-office English or Hindi	Board Class-X Examination for 30 marks.	Practical Examination 70 Marks
Painting	Board Class-X Examination for 100 marks.	N/A
Carnatic Music	Board Class-X Examination for 25 marks.	Practical Examination 75 Marks
Hindustani Music	Board Class-X Examination for 25 marks.	Practical Examination 75 Marks
NCC	Board Class-X Examination for 70 marks.	Annual Training Camp 30 Marks

Note:

- Student opting for a language, as the 6th additional subject will follow the modalities defined as in case of Languages 1 and 2 in the main circular.
- Practical examination in Hindustani Music (75 marks), Carnatic Music (75 marks), Home Science (25 marks), FIT/ICT (60 marks), e-publishing & e-office English or Hindi - as one of the optional under Commerce (70 marks), will be conducted by the schools and marks will be reported to the Board. For further details about options available and breakup of marks please refer to the syllabi of the discipline concerned in the Secondary curriculum document 2017-18.



ANNEXURE B

केन्द्रीय माध्यमिक शिक्षा बोर्ड
CENTRAL BOARD OF SECONDARY EDUCATION

CBSE/CM/2017

Circular No.: Acad- 14 /2017

Date: 21/03/2017

To,
The Heads of CBSE Affiliated Schools

Subject: Uniform System of Assessment, Examination and Report Card for classes VI-IX from Academic Year 2017-18 onwards.

As you are aware, the CBSE has issued Circular No. Acad-05/2017 dated 31.01.2017 on the restoration of Board Examination for class X and revised assessment structure and examination for class X from Academic Year 2017-18 onwards. This new scheme will bring the uniformity in the system of assessment and examination for classes IX and X in all the CBSE affiliated schools. To increase the confidence in the students to start preparing for class X Board examination when they join the upper primary stage in class VI, the CBSE has decided to implement the uniform system of assessment, examination pattern and issue of report cards for classes VI to VIII also on the similar pattern. While keeping in view the provisions of Right to Education Act, 2009, the scheme for classes VI-VIII has been designed on Term Assessment basis with gradual increase in the learning assessment as the students move forward. This would prepare the students to cover the whole syllabus of the academic year and face the challenge of class X Board examination, and would thus, ensure the 'quality of education'.

2. The CBSE affiliated schools currently follow various systems of assessment and examination for classes VI to IX and issue different types of report cards to their students. Due to disparities in the system, the students of classes VI to IX face several problems whenever they migrate to another school. With the family of CBSE affiliated schools growing from 309 schools in 1962 to 18,688 at present, it has become imperative to have a uniform system of assessment, examination pattern and report cards for classes VI to IX for ease of students and other stakeholders. This will not only ensure the easy migration of students within the family of CBSE affiliated schools but also ease their difficulties while seeking admission in new schools.

3. With restoration of class X Board examination, the CBSE will issue the report card for class X based on the Board examination with effect from Academic Year 2017-18. As the assessment structure and examination pattern for class IX will be similar to that of class X, the report card for class IX issued by the schools should also be similar to that of class X.

21.3.17

4. As the CBSE affiliated schools are required to follow the NCERT syllabus in the upper primary stage, uniformity in the assessment structure, examination and issue of report cards across all the affiliated schools is felt necessary from class VI to VIII. The detail components of the scheme are mentioned below for easy understanding and implementation.

4.1 **Scholastic Area:** The assessment structure and examination for classes VI to VIII have been prepared in view of the provisions of RTE-Act 2009 and comprises of two terms i.e. Term-1 and 2 as explained below:

Subjects	TERM-1 (100 marks) (1 st half of the session) 20 marks Periodic Assessment + 80 marks for Half Yearly Exam		TERM-2 (100 marks) (2 nd half of the session) 20 marks Periodic Assessment + 80 marks for Yearly Exam	
	PA 20 marks	Half Yearly Exam	PA 20 marks	Yearly Exam
Language -1				
Language -2	<ul style="list-style-type: none"> Periodic Test 10 marks with syllabus covered till announcement of test dates by school 	<ul style="list-style-type: none"> Written exam for 80 marks with syllabus covered till announcement of Half Yearly exam dates by school 	<ul style="list-style-type: none"> Periodic Test 10 marks with syllabus covered till announcement of test dates by school 	Written exam for 80 marks with syllabus coverage as below: Class VI: 10% of 1 st term covering significant topics + entire syllabus of 2 nd term Class VII: 20% of 1 st term covering significant topics + entire syllabus of 2 nd term Class VIII: 30% of 1 st term covering significant topics + entire syllabus of 2 nd term
Language -3				
Mathematics				
Science				
Social Science				
Any other Subjects	<ul style="list-style-type: none"> Note Book Submission 5 marks at term-end Sub Enrichment 5 marks at term-end 	<ul style="list-style-type: none"> Note Book submission 5 marks at term-end Sub Enrichment 5 marks at term-end 		



4.2 **Subject Enrichment Activities:** These are subject-specific activities aimed at enhancing the understanding and skills of the students. These activities are to be carried out throughout the term, however, they should be evaluated at the term-end.

4.3 **Languages:** Aimed at equipping the learners to develop effective listening and speaking skills. The language teachers may devise their own methods and parameters for assessment of the languages.

4.4 **Mathematics:** For the activities in Mathematics, following links in CBSE website may be referred to (click on the hyperlinks given below):

Link 1- [Classes 3 and 8](#)

Link 2- [Classes 3 and 8 \(part 2\)](#)

Link 3- [Classes 3 and 8 \(part 3\)](#)

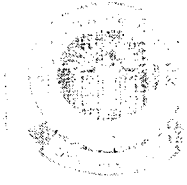
4.5 **Science:** Practical work and activities in Science may be undertaken as suggested by the NCERT Syllabus and Text Books. The following link in CBSE website may be referred to: [Science Activity class VIII](#)

4.6 **Social Science:** Map or the project work may be undertaken as suggested by the NCERT Syllabus and Text Book.

Grading Scale for Scholastic Areas (Classes VI-VIII) (School will award grades as per the following grading scale)		Grading Scale for Scholastic Areas (Class-IX) (School will award grades as per the following grading scale)	
MARKS RANGE	GRADE	MARKS RANGE	GRADE
91 – 100	A1	91 – 100	A1
81 – 90	A2	81 – 90	A2
71 – 80	B1	71 – 80	B1
61 – 70	B2	61 – 70	B2
51 – 60	C1	51 – 60	C1
41 – 50	C2	41 – 50	C2
33 – 40	D	33 – 40	D
32 & below	E (Needs improvement)	32 & below	E (Failed)

5. **Co-Scholastic Activities (Classes VI-VIII):** For the holistic development of the student, co-curricular activities in the following areas be carried out in CBSE affiliated schools by the teachers and will be graded term-wise on a 3-point grading scale (**A=Outstanding**, **B=Very Good** and **C=Fair**). The aspect of regularity, sincere participation, output and teamwork be the generic criteria for grading in the following co-scholastic activities:

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21.3.17



4.

- (a) Work Education - Work Education refers to skill-based activities resulting in goods or services useful to the community
- (b) Art Education (Visual & Performing Art)
- (c) Health and Physical Education (Sports/Martial Arts/Yoga/NCC etc.)


6. **Discipline (Classes VI-VIII):** The students will also be assessed for the discipline which will be based on the factors like attendance, sincerity, behaviour, values, tidiness, respectfulness for rules and regulations, attitude towards society, nation and others. Grading on Discipline will be done term-wise on a 3-point grading scale (**A=Outstanding, B=Very Good and C=Fair**)

7. **Record Keeping:** The CBSE affiliated schools will follow the simple documentation procedure and collate the same at the time of preparing the report card. Unnecessary lengthy and repetitive documentation by teachers must be avoided.

8. **Report Card:** Based on the above scheme, report cards for classes VI to IX will follow the annexed formats and the report card will prominently display the logo of CBSE on left side and school's logo on right side:

- (a) **Annex-1:** format for the report card for class IX
- (b) **Annex-2:** format for the report card for classes VI to VIII.

9. The above scheme of uniform assessment, examination and the report card must be implemented by all CBSE affiliated schools in letter and spirit to ensure the quality of education.


21.3.2017
(R.K. Chaturvedi)
IAS
Chairman, CBSE

Copy to: respective Heads of Directorates/KVS/NVS/CTSA to disseminate the information to all concerned schools under their jurisdiction:

- 1. The Commissioner, KVS, 18-Institutional Area, Shaheed Jeet Singh Marg, New Delhi.
- 2. The Commissioner, NVS, B-15, Sector-62, Institutional Area, Noida.



केन्द्रीय माध्यमिक शिक्षा बोर्ड
CENTRAL BOARD OF SECONDARY EDUCATION

5.

3. The Director of Education, Directorate of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi
4. The Director of Public Instructions (Schools), Union Territory Secretariat, Sector 9, Chandigarh
5. The Director of Education, Govt. of Sikkim, Gangtok, Sikkim
6. The Director of School Education, Govt. of Arunachal Pradesh, Itanagar
7. The Director of Education, Govt. of A&N Islands, Port Blair
8. The Director of Education, S.I.E., CBSE Cell, VIP Road, Junglee Ghat, P.O. 744103, A&N Islands
9. The Secretary, Central Tibetan School Administration, ESS Plaza, Community Centre, Sector 3 Rohini, Delhi
10. The Additional Director General of Army Education, A -Wing, Sena Bhawan, DHQ, PO, New Delhi
11. The Secretary AWES, Integrated Headquarters of MoD (Army), FDRC Building No. 202, Shankar Vihar (Near APS), Delhi
12. The Under Secretary, (SE-II), Ministry of Human Resource Development, Shastri - Bhawan, New Delhi
13. PS to JS (SE&L), MHRD
14. EO to Chairman, CBSE
15. SPS to Controller of Examinations, CBSE
16. SPS to Director (Information Technology)
17. SPS to Director (Special Exams and CTET), CBSE
18. SPS to Director (NET)
19. SPS to ED (JAB)
20. SPS to JS (ARTI), CBSE
21. The Public Relations Officer, CBSE
22. All Regional Directors/ Regional Officers of CBSE with the request to send this circular to all the Heads of the affiliated schools of the Board in their respective regions
23. All Additional Directors/Joint Directors/ Deputy Directors/ Assistant Director, CBSE
24. PA to JS (Coordination)
25. PA to JS (A&L)
26. PA to DS (Affiliation)
27. The Hindi Officer, CBSE
28. The Assistant Librarian, CBSE
29. The Officer in charge of I.T. with the request to put this circular on the CBSE websites


21.3.2017
Chairman, CBSE

School Name

School Logo

**Academic Session: 2017-18
Report Card for Class IX**

Roll No. :

Student's Name:

Mother's/Father's/Guardian's Name:

Date of Birth:

Class/Section:

Scholastic Areas:	Academic Year (100 marks)						
	Sub Name	Periodic Test (10)	Note Book (5)	Subject Enrichment (5)	Annual Examination (80)	Marks Obtained (100)	Grade
Language 1							
Language 2							
Subject 1							
Subject 2							
Subject 3							
Additional or NSCF Sub							

Co-Scholastic Areas [on a 5-point (A-E) grading scale]		Grade
Work Education (or Pre-vocational Education)		
Art Education		
Health & Physical Education		
Discipline [on a 5-point (A-E) grading scale]		Grade

Class Teacher's Remarks

Result:.....

Date.....

Signature of
Class TeacherSignature of
Principal

Instructions

Grading scale for scholastic areas : Grades are awarded on a 8- point grading scale as follows --

MARKS RANGE	GRADE
91 - 100	A 1
81 - 90	A 2
71 - 80	B 1
61 - 70	B 2
51 - 60	C 1
41 - 50	C 2
33 - 40	D
32 & Below	E (Failed)

[Signature]
21.3.17

School Name

School Logo

Academic Session: 2017-18
Report Card for VI-VIII

Roll No. :

Student's Name:

Mother's/Father's/Guardian's Name:

Date of Birth:

Class/Section:

Scholastic Areas:	Term-1(100 marks)						Term-2(100 marks)						
	Sub Name	Per Test (10)	Note Book (5)	Sub Enrichment (5)	Half Yearly Exam (80)	Marks obtained (100)	Gr	Per Test (10)	Note Book (5)	Sub Enrichment (5)	Yearly Exam (80)	Marks obtained (100)	Gr
Language 1													
Language 2													
Language 3													
Mathematics													
Science													
So.Science													
Any other Sub :													

Co-Scholastic Areas: Term-1 [on a 3-point (A-C) grading scale]	Grade	Co-Scholastic Areas: Term-2 [on a 3-point (A-C) grading scale]	Grade
Work Education (or Pre-vocational Education)		Work Education (or Pre-vocational Education)	
Art Education		Art Education	
Health & Physical Education		Health & Physical Education	

Discipline: Term-1 [on a 3-point (A-C) grading scale]	Grade	Discipline: Term-2 [on a 3-point (A-C) grading scale]	Grade

Class Teacher's remarks :

Promoted to Class:

Place:

Date.....

Signature of
Class TeacherSignature of
Principal

Instructions

Grading scale for scholastic areas: Grades are awarded on a 8-point grading scale as follows -

MARKS RANGE	GRADE
91 - 100	A 1
81 - 90	A 2
71 - 80	B 1
61 - 70	B 2
51 - 60	C 1
41 - 50	C 2
33 - 40	D
32 & Below	E (Needs improvement)

21.3.17

The Assessment Structure and Examination of Scholastic Areas for Classes III- V.

Subjects	TERM-1 (100 marks) (1 st half of the Session) 20 marks Periodic Assessment + 80 marks for Half Yearly Exam		TERM-1 (100 marks) (2 nd half of the Session) 20 marks Periodic Assessment + 80 marks for Half Yearly Exam	
Language -1	PA 20 marks		PA 20 marks	
Language -2	<ul style="list-style-type: none"> • Periodic Test 10 marks with syllabus covered till announcement of test dates by school 		<ul style="list-style-type: none"> • Periodic Test 10 marks with syllabus covered till announcement of test dates by school 	
Mathematics	<ul style="list-style-type: none"> • Note Book Submission 5 marks at term end • Sub Enrichment 5 marks at term end 		<ul style="list-style-type: none"> • Note Book submission 5 marks at term end • Sub Enrichment 5 marks at term end 	
EVS	<ul style="list-style-type: none"> • Written exam for 80 marks with syllabus covered till announcement of Half Yearly exam dates by school 		<ul style="list-style-type: none"> • Written exam for 80 marks with syllabus covered after Half Yearly exam 	

Annexure-D

Format for Result Register for Classes III- VIII

Term 1 (100 Marks)										Term 2 (100 Marks)					
Periodic Test	Note Book Submission		Subject Enrichment		Half Yearly	Marks Obtained	Grade	Periodic Test		Note Book Submission		Subject Enrichment	Yearly Exam	Marks Obtained	Grade
	MM	WT	MM	WT				MM	WT	MM	WT				
40	10	25	5	25	5	80	100	40	10	25	5	25	5	80	100

The Assessment Structure and Examination for Class XI

Subject	Overall Assessment 50%				Session Ending Assessment 50%	
	Periodic Test 1 10%	Half Exam 30%	Yearly	Periodic Test 2 10%	Yearly Examination with whole Year Syllabus 50%	
English						
Hindi						
Sanskrit						
Maths						
Physics/BS/History						
Chemistry/Accountancy/ Geography						
Biology/Computer Science/Economics						
Any other						

KENDRIYA VIDYALAYA SANGATHAN

Session 2017-18 EXAMINATION SCHEDULE CLASSES III – VIII

S.NO	NAME OF THE EXAM	SCHEDULED MONTH	Coverage of Syllabus	DURATION OF THE TERM
1	PERIODICAL TEST 1	1 ST WEEK AUGUST	Upto 31 st July	TERM I APRIL TO September
2	HALF YEARLY EXAM	1 ST WEEK OCTOBER (TENTATIVE)	Upto 30 th September	
3	PERIODICAL TEST 2	1 ST WEEK JANUARY (TENTATIVE)	Upto 31 st December	TERM II OCTOBER TO MARCH
4	SESSION ENDING EXAMINATION	MARCH	Complete Syllabus	

CLASS IX – XI

S.NO	NAME OF THE EXAM	SCHEDULED MONTH	COVERAGE OF SYLLABUS
1	PERIODICAL TEST 1	1 ST WEEK AUGUST	UPTO 31 ST JULY
2	PERIODICAL TEST 2/ MID TERM EXAM	1 ST WEEK OCTOBER (TENTATIVE)	UPTO 30 TH SEPTEMBER
3	PERIODICAL TEST 3	1 ST WEEK JANUARY (TENTATIVE)	UPTO 31 ST DECEMBER
4	SESSION ENDING EXAMINATION	MARCH	COMPLETE SYLLABUS

KENDRIYA VIDYALAYA SANGATHAN**SPLIT UP SYLLABUS**

Session 2017-18

CLASS - X**SUBJECT – ENGLISH**

S.No	Month	Literature Reader	Main Course Book	Work Book/Novel (The Story of My Life)
1.	April & May	F -1 :Two Gentlemen of Verona P-1 :The Frog And The Nightingale	Health & Medicine	WB - Unit – 1& 14 Novel : 1,2,3,4,5
2.	June	F - 2:Mrs Paclitide's Tiger	Education	WB -Unit – 2 , 3 ,4 Novel : 6,7
3.	July	P-2 : Mirror P – 3 :Not Marble Nor The Gilded Monuments	Science	WB -Unit – 11& 12 Novel : 8,9,10
4.	August	D – 1:The Dear Departed F – 3 :The Letter P – 4 : Ozymandias	Environment	WB -Unit - 5,6,7,8&13 Novel : 11,12,13,14,15
5.	September	F – 4 :The Shady Plot P – 5 :The Rime Of The Ancient Mariner	Travel and Tourism	WB -Unit -9,10 Novel : 16,17,18
6.	October	D – 2 : Julius Caesar	--	Novel-19,20
7.	November	F – 5 : Patol Babu	National Integration	Novel -22,23
8.	December	F – 6 :Virtually True	--	Novel -21
9.	January	P- 6 :Snake & Revision	Revision	Revision
10.	February	Revision	Revision	Revision
11.	March	SESSION ENDING EXAMINATION		

केंद्रीय विद्यालय संगठन
पाठ्यक्रम विभाजन -2017-18

कक्षा दसवीं

विषय: हिन्दी

क्रम.सं.	महीना	क्षितिज भाग-2	कृतिका भाग-2	लेखन एवं व्याकरण
1	अप्रैल और मई	नेताजी का चश्मा- स्वयं प्रकाश पद - सूरदास बाल गोबिन भगत-रामवृक्ष बेनीपुरी	माता का अंचल- शिवपूजन सहाय	वाक्य के भेद(रचना के आधार पर) पत्र-लेखन, अपठित बोध
2.	जून	लखनवी अंदाज- यशपाल		
3.	जुलाई	मानवीय करुणा की दिव्य चमक-सर्वेश्वर दयाल सक्सेना राम-लक्ष्मण-परशुराम संवाद- तुलसीदास सवैया व कवित्त : देव	जार्ज पंचम की नाक- कमलेश्वर	वाच्य
4.	अगस्त	एक कहानी यह भी- मन्नू भंडारी आत्मकथ्य- जयशंकर प्रसाद उत्साह, अट नहीं रही है- निराला	साना-साना हाथ जोड़ी...-मधु कांकरिया	निबन्ध लेखन
5	सितम्बर	स्त्री शिक्षा के विरोधी कुतर्कों का खंडन- महावीर प्रसाद द्विवेदी	• पुनरावृत्ति- कार्य	पत्र लेखन, पद-परिचय
6.	अक्टूबर	यह दन्तुरित मुस्कान, फसल- नागार्जुन		
7	नवम्बर	छाया मत छूना- गिरिजाकुमार माथुर नौबत खाने में इबादत- यतीन्द्र मिश्र	एही ठैयाँ झुलनी हेरानी हो रामा- शिव प्रसाद मिश्र	सार लेखन
8	दिसम्बर	संस्कृति- भदंत आनंद कौसल्यायन कन्यादान- ऋतुराज	में क्यों लिखता हूँ?- अज्ञेय	
9	जनवरी	संगतकार- मंगलेश डबराल	--	रस,
10	फरवरी	• पुनरावृत्ति-कार्य	• पुनरावृत्ति- कार्य	पुनरावृत्ति कार्य
11	मार्च	• वार्षिक परीक्षा		

KENDRIYA VIDYALAYA SANGATHAN

पाठ्यक्रम-विभाजनम्

सत्र - 2017-18

पुस्तक का नाम: मणिका (CBSE)

कक्षा - दशम

विषय: - संस्कृतम्

क्र.	मासनाम	पाठा:
1	अप्रैल-मई	वाङ्मयं तपः , आज्ञा गुरूणाम् हि अविचारणीया , किं किम् उपादेयम् संकेताधारित अनौपचारिकपत्रम्,स्वर संधि:-दीर्घ,गुण,यण्
2	जून	नास्ति त्यागसमं सुखं, अव्ययपदानि - अपि, इति , इव उच्चैः,एव,कदा,कुतः,नूनम्,पूरा,मा,इतस्ततः,यत,अत्र-तत्र,यत्र-कुत्र,इदानीम्,संप्रति,यदा- कदा,यथा-तथा,यावत्-तावत्,विना,सहसा,श्वः,हयः,अधुना,बहिः,वृथा,कदापि,शनैः,किम् । संकेताधारितम् संवादलेखनम् । ,अयादि,पूर्व रूपम् च चित्राधारितवर्णनम्
3	जुलाई	अभ्यासवशागम् मनः, साधुवृत्तिं समाचरेत्, रमणीया हि सृष्टिः एषा
4	अगस्त	तिरुक्कुरल्-सूक्ति-सौरभम् व्यंजन संधि- परसवर्णम् , छत्वं,तुकागमः,मोऽनुस्वारः ,वर्गीय प्रथमाक्षराणाम् तृतीय वर्णं परिवर्तनम् , प्रथम वर्णस्य पंचम वर्णं परिवर्तनम् । चित्रसहाय्येन - [सपाद-सार्ध-पादोन-सामान्य] अंकानाम् स्थाने शब्देषु समयलेखनम् । प्रत्यय प्रयोगे- तव्यत् , अनीयर् , शतृ , शानच् । समासे- तत्पुरुष [द्वितीयतः सप्तमी यावत्] नञ् ।
5	सितम्बर	राष्ट्रं संरक्ष्यमेव हि, अपठित-गद्यांशात् एकपदेन, पूर्णवाक्येन च उत्तरलेखनाभ्यासः, एवमेव कवितांशात् अपि उत्तरैः सह भाषिककार्यम् । स्त्रीप्रत्ययौ-टाप्, डीप् । आदर्श एवं प्रतिदर्श प्रश्नपत्राणाम् अभ्यासः । विसर्ग संधिः - विसर्गस्य उत्वं, रुत्वम्, लोपः । वाच्यपरिवर्तनम् [केवलं लट् लकारे] भाषिक कार्यविषये - [अपठिते अवबोधने पठितावबोधने वा एते विद्वः छात्रेभ्यः पाठयितव्याः] कर्तृ-क्रिया-विशेषण-विशेष्य-सर्वनाम-पर्याय-विलोम-पद चयनम्, संज्ञा स्थाने सर्वनाम, कर्मधारयः (विशेषण-विशेष्यम्, उपमान-उपमेयम्), अन्वये रिक्तस्थानपूरतिः, प्रश्ननिर्माणम् (पंच), कथाक्रमसंयोजनम्
6	अक्तूबर	सुस्वागतम् भो ! अरुणाचलेऽस्मिन्
7	नवम्बर	द्विगुः समासः, द्वन्द्वः समासः , प्रत्ययाः- मतुप्, इन्, ठक्, त्व, तल् । संख्या एकतः पंचपर्यन्तं वाक्य प्रयोगः, एकतः शतपर्यन्तम् संख्या ज्ञानम्, पठित-सामग्रीम् आधृत्य गद्यांश-पद्यांश-नाट्यांश आधारितम् अवबोधनम् कार्यम् ।
8	दिसम्बर	कालोऽहम्बहुव्रीहिः (समानाधिकरणम्), भावबोधनम्- (अंशद्वयम्) (रिक्तस्थानपूर्तिद्वारा, विकल्पचयनेन, शुद्ध-अशुद्ध माध्यमेन, समभावसूक्तिमाध्यमेन वा)संदर्भ-शब्दानाम् प्रयोगः शब्दार्थ-मेलनम् वा , वचन-लिङ्ग-पुरुष-लकार-दृष्ट्या- वाक्यसंशोधनम् ।
9	जनवरी/ फरवरी	पुनरावृत्तिः, आदर्शप्रश्नपत्र अभ्यासः, प्रतिदर्श प्रश्नपत्राणाम् अभ्यासः
10	मार्च	वार्षिक परीक्षा:

KENDRIYA VIDYALAYA SANGATHAN**SPLIT UP SYLLABUS**

Session 2017-18

CLASS - X**SUBJECT – MATHEMATICS****Book:- NCERT Text Book Mathematics**

S.No.	Month	Name of the Chapter
1	APRIL/MAY	Real Numbers Polynomials Pair of linear equations in two variables
2	JUNE	Pair of linear equations in two variables (CONTD)
3	JULY	Quadratic Equations Arithmetic Progression
4	AUGUST	Triangles Co ordinate Geometry
5	SEPTEMBER	Co ordinate Geometry (CONTD) Trigonometry REVISION
6	OCTOBER	Applications of Trigonometry
7	NOVEMBER	Circles Constructions Area related to circles
8	DECEMBER	Area related to circles (CONTD) Surface Area and Volumes
9	JANUARY	Statistics Probability
10	FEBRUARY	REVISION
11	MARCH	BOARD EXAMINATION

KENDRIYA VIDYALAYA SANGATHAN**SPLIT UP SYLLABUS****Session 2017-18****CLASS - X****SUBJECT – SCIENCE****Book:- NCERT Text Book**

S.NO.	MONTH	NAME OF THE CHAPTER
1.	April – May	Chemical reactions and equations Life processes Electricity
2.	June	Magnetic effects of electric current
3.	July	Acids, bases and salts Control and coordination Light – Reflection and refraction
4.	August	Metals and non-metals How do organisms reproduce?
5.	September	Carbon and its compounds REVISION
6.	October	Human eye and colourful world
7.	November	Our environment Management of natural resources Heredity and evolution
8.	December	Periodic classification of elements
9.	January	Sources of energy
10.	February	REVISION
11.	March	SESSION ENDING EXAMINATION

KENDRIYA VIDYALAYA SANGATHAN**SPLIT UP SYLLABUS****Session 2017-18****CLASS - X****SUBJECT – SOCIAL SCIENCE**

- NCERT TEXT BOOKS :
1. Social Science Contemporary India – II
 2. Understanding Economic Development
 3. Democratic Politics – II
 4. India and The Contemporary World - II

Sl.No.	MONTHS	UNIT /CHAPTERS
1.	APRIL / MAY	Development Resources & Development Power Sharing The Rise of Nationalism in Europe OR The Nationalist movement in Indo- China
2.	JUNE	Federalism Forest and Wild Life Resources
3.	JULY	Water Resources Nationalism in India Democracy and Diversity Sector of Indian Economy
4.	AUGUST	The Making of Global World OR The Age of Industrialization OR Work, Life and Leisure Agriculture Gender, Religion and Caste Money and Credit Popular Struggles And Movements
5.	SEPTEMBER	Minerals and Energy Resources Print, Culture and the Modern World OR Novel, Society and History REVISION WORK
6.	OCTOBER	Globalization and The Indian Economy Manufacturing Industries
7.	NOVEMBER	Political Parties Lifelines of National Economy
8.	DECEMBER	Outcomes of democracy
9.	JANUARY	Consumer Rights
10.	FEBRUARY	Challenges to Democracy REVISION WORK
11.	MARCH	SESSION ENDING EXAMINATION

KENDRIYA VIDYALAYA SANGATHAN**SPLIT UP SYLLABUS**

Session 2017-18

CLASS - IX**SUBJECT – ENGLISH**

SL NO	MONTH	MAIN COURSE BOOK	LITERATURE READER	WORKBOOK	NOVEL - THREE MEN IN A BOAT
1.	APRIL & MAY	PEOPLE	FICTION 1- HOW I TAUGHT MY GRANDMOTHER TO READ POEM 1 – THE BROOK	UNIT 1	CHAPTER 1 & 2
2.	JUNE	--	FICTION 2 – A DOG NAMED DUKE	UNIT 2	CHAPTER 3
3.	JULY	ADVENTURE	POEM 2 – THE ROAD NOT TAKEN DRAMA 1 – VILLA FOR SALE	UNIT 3	CHAPTER 4 & 5
4.	AUGUST	ENVIRONMENT	FICTION 3 – THE MAN WHO KNEW TOO MUCH POEM 3 – THE SOLITARY REAPER	UNIT 4	CHAPTER 6, 7 & 8
5.	SEPTEMBER	THE CLASS IX RADIO SHOW MYSTERY	FICTION 4 – KEEPING IT FROM HAROLD POEM 4 – LORD ULLIN'S DAUGHTER	UNIT 5	CHAPTER 9 & 10
6.	OCTOBER		POEM 5 – THE SEVEN AGES		CHAPTER 11 & 12
7.	NOVEMBER	CHILDREN	DRAMA 2 – THE BISHOP'S CANDLESTICKS POEM 6 – OH, I WISH I'D LOOKED AFTER ME TEETH	UNIT 6	CHAPTER 13, 14 & 15
8.	DECEMBER	SPORTS & GAMES	FICTION 5 – BEST SELLER	UNIT 7	CHAPTER 16 & 17
9.	JANUARY		POEM 7 – SONG OF THE RAIN	UNIT 8	CHAPTER 18 & 19
10.	FEBRUARY		REVISION		
11.	MARCH		REVISION & SESSION ENDING EXAMINATION		

KENDRIYA VIDYALAYA SANGATHAN

पाठ्यक्रम-विभाजनम्

सत्र - 2017-18

कक्षा - नवमी

विषय: - संस्कृतम्

पुस्तक का नाम :- मणिका (CBSE)

क्रम सं	माह	पाठः
1	अप्रैल-मई	तत्त्वमसि, वर्णानाम् उच्चारणस्थानानि , वर्ण- संयोजनम् , वर्णविच्छेदम् ,स्वर संधिः (दीर्घ,गुण ,यण्, वृद्धि)शब्दरूपाणि - (अकारान्त पुल्लिङ्ग,इकारान्तपुल्लिङ्ग , उकारान्त पुल्लिङ्ग,ऋकारान्त पुल्लिङ्ग) धातुरूपाणि-(भू , गम् , हस् , पठ्, अस् (लट्, लृट्,लङ् लकारेषु)
2	जून-जुलाई	अविवेकः परमापदाम् पदम् , पाथेयम्, व्यंजन संधि ('म्' स्थाने अनुस्वारः, णत्व विधानम्,वर्गीय प्रथमअक्षराणाम् तृतीय वर्णपरिवर्तनम् , तकारस्य स्थाने चकारः, तकारस्य स्थाने लकारः,र् पूर्वस्य रेफस्य लोपः , दीर्घ स्वरत्वं च , शब्द रूपाणि - आकारान्त स्त्री ., इकारान्त स्त्री., ईकारान्त स्त्री. ऋकारान्त स्त्री. , धातुरूपाणि - (कृध् , नश्, शक् उपपद विभक्तयः (अभितः , परितः ,उभयतः , सह, किम् , नमः , स्वाहा , सामर्थ्य योगे)
3	अगस्त	स्वस्थवृत्तम् , भ्रातृस्नेहस्तु दुर्लभः, शब्द रूपाणि- अकारान्त नपुं, उकारान्त नपुं., यत्, तत्, किम् , इदम्(त्रिषु लिंगेषु) अस्मद्, युष्मद् , धातु रूपाणि - सेव् , लभ् (लट्, लृट्,लङ् लकारेषु)
4	सितम्बर	विद्यया भ्रान्ति सदृशाः,विसर्ग संधिः (उत्त्व, रुत्व, लोपः ,विसर्ग स्थाने स् श् ष् , उपपद विभक्तयः- (बहिः , विना, भी, पूर्वम्, पुरतः,पृष्ठतः तरप्, तमप्, अधः, कुशलः, निपुणः, प्रवीणः , प्रत्ययाः -(तुमुन्, क्त्वा, ल्यप्) पत्रलेखनं , चित्रवर्णनं, प्रतिदर्श प्रश्नपत्राभ्यासः
5	अक्टूबर	तरवे नमोस्तु , पुनरावृत्ति
6	नवम्बर	कर्मणा याति संसिद्धिम् , विजयतां स्वदेशः ,शब्द रूपाणि -(राजन् , भवत् ,आत्मन् , विद्वस् , गच्छत्)संख्यावाचकशब्दाः (एक, द्वि, त्रि, चतुर् ,पञ्चन्) धातुरूपाणि - (इष् , पृच्छ् , कृ , ज्ञा , हन् , भक्ष् , चिन्त् , आप् केवलं लोट् विधिलिङ् लकारयोः) पत्रलेखनं , चित्रवर्णनं
7	दिसंबर	कोऽहं वदतु साम्प्रतम् ,न धर्म वृद्धेषु वयः समीक्ष्यते , उपपद विभक्तयः - (समया ,निकषा , प्रति , धिक् , विना , अलम् ,हीनः , प्रयोजनम् , अलम् (सामर्थ्यं) , प्रत्ययाः- (क्त , क्तवतु) धातु-(रुच् , मुद् , याच् लोट् विधिलिङ् लकारयोः) पत्रलेखनं , चित्रवर्णनं
8	जनवरी	कवयामि वयामि यामि , भारतीयं विज्ञानम्, धातुरूपाणि - नी,ह, भज् , पच्, (लोट्- विधिलिङ् लकारयोः) प्रत्ययाः- शतृ ,शानच् ,उपपद विभक्तयः- आरभ्, प्रमद्, परः, अनन्तरं,निर्धारणे वामतः,दक्षिणतः, अनादरे,स्निह,विश्वस्,भावे
9	फरवरी	भारतेनास्ति मे जीवनं जीवनम् , पुनरावृत्ति
10	मार्च	पुनरावृत्ति एवं वार्षिक परीक्षा

पाठ्यक्रमस्य पूर्णता जनवरी मासैव विधेया ।

केंद्रीय विद्यालय संगठन
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कक्षा नौवीं

क्रम.सं.	महीना	क्षितिज भाग-१	कृतिका भाग-१	लेखन एवं व्याकरण
1	अप्रैल और मई	दो बैलों की कथा- प्रेमचंद सखियाँ और सबद- कबीर ल्हासा की ओर- राहुल सांकृत्यायन	इस जल प्रलय में- फणीश्वर नाथ रेणु	उपसर्ग, प्रत्यय
2.	जून	वाख-ललघद		पत्र लेखन, अपठित बोध
3.	जुलाई	उपभोक्तावाद की संस्कृति- श्यामाचरण दुबे सवैया- रसखान	मेरे संग की औरतें-मृदुला गर्ग	अलंकार, प्रतिवेदन समास
4.	अगस्त	साँवले सपनों की याद-जाबिर हुसैन कैदी और कोकिला-माखनलाल चतुर्वेदी ग्राम श्री- सुमित्रानंदन पंत		अर्थ के आधार पर वाक्य-भेद निबंध-लेखन
5	सितम्बर	नाना साहब की पुत्री मैना को भस्म कर दिया गया- चपला देवी चन्द्र गहना से लौटती बेर- केदारनाथ अग्रवाल	• पुनरावृत्ति-कार्य	पुनरावृत्ति कार्य
6.	अक्टूबर	प्रेमचंद के फटे जूते-हरिशंकर परसाई		
7	नवम्बर	मेघ आए- सर्वेश्वर दयाल सक्सेना मेरे बचपन के दिन- महादेवी वर्मा	रीढ़ की हड्डी-जगदीश चन्द्र माथुर	अपठित बोध
8	दिसम्बर	यमराज की दिशा- चंदेकांत देवताले बच्चे काम पर जा रहे हैं-राजेश जोशी	माटीवाली-विद्यासागर नौटियाल	
9	जनवरी	एक कुत्ता एक मैना- हजारी प्रसाद द्विवेदी	किस तरह आखिरकार मैं हिन्दी में आया- शमशेर बहादुर सिंह	
10	फरवरी	बच्चे काम पर जा रहे हैं • पुनरावृत्ति-कार्य	• पुनरावृत्ति-कार्य	पुनरावृत्ति कार्य
11	मार्च	पुनरावृत्ति-कार्य व वार्षिक परीक्षा		

KENDRIYA VIDYALAYA SANGATHAN**SPLIT UP SYLLABUS**

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CLASS - IX**SUBJECT – MATHEMATICS****Book:- NCERT Text Book Mathematics**

S.NO	MONTH	UNIT(NAME OF CHAPTERS)
1.	APRIL & MAY	NUMBER SYSTEMS POLYNOMIALS
2.	JUNE	POLYNOMIALS (contd) CO-ORDINATE GEOMETRY
3.	JULY	LINEAR EQUATIONS IN TWO VARIABLES INTRODUCTION TO EUCLID'S GEOMETRY LINES AND ANGLES
4.	AUGUST	TRIANGLES QUADRILATERALS
5.	SEPTEMBER	QUADRILATERALS (contd) AREAS OF PARALLELOGRAMS AND TRIANGLES REVISION
6.	OCTOBER	CIRCLES
7.	NOVEMBER	CIRCLES (CONTD) CONSTRUCTIONS HERON'S FORMULA
8.	DECEMBER	SURFACE AREAS AND VOLUMES
9.	JANUARY	STATISTICS
10.	FEBRUARY	PROBABILITY REVISION
11.	MARCH	REVISION & SESSION ENDING EXAMINATION

Kendriya Vidyalaya Sangathan

SPLIT UP SYLLABUS

Session 2017-18

CLASS - IX

SUBJECT – SCIENCE

Book :- NCERT Text Book

S.NO.	MONTH	NAME OF THE CHAPTER
1.	April – May	Matter in our surroundings The fundamental unit of life
2.	June	Motion
3.	July	Is matter around us pure Improvement in food resources
4.	August	Force and laws of motion Tissue
5.	September	Gravitation REVISION
6.	October	Atoms and molecules
7.	November	Diversity in living organisms Work and energy
8.	December	Structure of atom Why do we fall ill
9.	January	Sound
10.	February	Natural resources Revision
11.	March	REVISION & SESSION ENDING EXAMINATION

Kendriya Vidyalaya Sangathan

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Session 2017-18

CLASS - IX

SUBJECT – SOCIAL SCIENCE

- NCERT TEXT BOOKS : 1. Social Science Contemporary India – I
2. Economics
3. Democratic Politics – I
4. India and The Contemporary World - I

SL NO	MONTH	UNITS {Name of the chapter}
1	APRIL / MAY	THE FRENCH REVOLUTION THE STORY OF VILLAGE PALAMPUR
2	JUNE	DEMOCRACY IN THE CONTEMPORARY WORLD
3	JULY	PEOPLE AS RESOURCE WHAT IS DEMOCRACY? WHY DEMOCRACY? INDIA - SIZE AND LOCATION
4	AUGUST	PHYSICAL FEATURES OF INDIA MAP ACTIVITY WORK CONSTITUTIONAL DESIGN
5	SEPTEMBER	NAZISM AND THE RISE OF HITLER OR SOCIALISM IN EUROPE AND THE RUSSIAN REVOLUTION MAP WORK REVISION WORK
6	OCTOBER	DRAINAGE POVERTY AS A CHALLENGE
7	NOVEMBER	FOREST SOCIETY AND COLONIALISM OR PASTORALISTS IN THE MODERN WORLD OR PEASANTS AND FARMERS CLIMATE ELECTORAL POLITICS
8	DECEMBER	NATURAL VEGETATION AND WILD LIFE WORKING OF INSTITUTIONS HISTORY AND SPORT: THE STORY OF CRICKET OR CLOTHING : A SOCIAL HISTORY
9	JANUARY	POPULATION FOOD SECURITY IN INDIA
10	FEBRUARY	DEMOCRATIC RIGHTS REVISION
11	MARCH	REVISION & SESSION ENDING EXAMINATION

KENDRIYA VIDYALAYA SANGATHAN

SPLIT UP SYLLABUS

Session 2017-18

CLASS - VIII

SUBJECT – ENGLISH

● **BOOK:1. HONEYDEW BY NCERT**

2.SUPPLYMENTARY READER: IT SO HAPPENED

Sl. No	Month	Chapter
1	APRIL&MAY	Prose – The Best Christmas Present in the World The Tsunami Writing section – Notice, Message GRAMMAR-Verb Forms
2	JUNE	Poem – The ant and the Cricket Geography lesson Supply. – How the camel got his hump Grammar – Active And Passive Writing – Formal and Informal Letter
3	JULY	Prose – Glimpses of the past Poem – Macavity-The Mystery Cat Supply. – Children at work The Selfish Giant Grammar –Direct And Indirect Writing – Story Writing, Paragraph writing
4	AUGUST	Prose – Bepin Choudhery’s lapse of memory Poem – The last bargain The School boy Supply. – The Treasure within Grammar – Adjectives, Question Tag, Reported speech Writing – Paragraph
5.	SEPTEMBER	Prose – The Summit within Supply – Princess September Grammar – Jumbled words, Preposition, Modals Prose – This is Jody’s Fawn REVISION
6.	OCTOBER	Poem – The Duck and the Kangaroo Writing – Leave Application Speaking - Pair interaction
7.	NOVEMBER	Prose – A visit to Cambridge A Short Monsoon Diary Poem – When I Set out for Lyonesse Supply. – The Fight Grammar – Article, Gap filling Writing – Diary Entry
8.	DECEMBER	Prose – The great stone face-1 Poem – On the Grasshopper and Cricket Speaking – Conversation Writing- Essay
9.	JANUARY	Prose – The great stone face-2 Supply. – Open Window Jalebis Writing – Short Composition
10.	FEBRUARY	Supply. – The Comet-1 The Comet-2 REVISION
11.	MARCH	REVISION & SESSION ENDING EXAMINATION

केंद्रीय विद्यालय संगठन
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कक्षाVIII हिंदी

क्रम संख्या	महीना	वसंत भाग-३	भारत की खोज	लेखन
1	अप्रैल और मई	<ul style="list-style-type: none"> • ध्वनि • लाख की चूड़ियाँ 	<ul style="list-style-type: none"> •अहमद नगर का किला • तलाश 	पत्र-लेखन, अनुच्छेद लेखन
2	जून	<ul style="list-style-type: none"> • बस की यात्रा 		अपठित बोध
3	जुलाई	<ul style="list-style-type: none"> • दीवानों की हस्ती • चिट्ठियों की अनूठी दुनिया • भगवान के डाकिए 	<ul style="list-style-type: none"> •सिन्धु घाटी की सभ्यता 	
4	अगस्त	<ul style="list-style-type: none"> • क्या निराश हुआ जाए 	<ul style="list-style-type: none"> •युगों का दौर 	निबन्ध लेखन,
5	सितम्बर	<ul style="list-style-type: none"> • यह सबसे कठिन समय नहीं • कबीर की साखियाँ • पुनरावृत्ति-कार्य 	<ul style="list-style-type: none"> • पुनरावृत्ति-कार्य 	<ul style="list-style-type: none"> • पुनरावृत्ति-कार्य
6	अक्टूबर	<ul style="list-style-type: none"> • कामचोर 	<ul style="list-style-type: none"> •नई समस्याएँ 	
7	नवम्बर	<ul style="list-style-type: none"> • जब सिनेमा ने बोलना सीखा • सुदामा चरित • जहाँ पहियाँ हैं 	अंतिम दौर -एक	
8	दिसम्बर	<ul style="list-style-type: none"> • अकबरी लोटा • सूर के पद 	<ul style="list-style-type: none"> •अंतिम दौर-दो •तनाव 	
9	जनवरी	<ul style="list-style-type: none"> • पानी की कहानी • बाज और साँप 		
10	फरवरी	<ul style="list-style-type: none"> • टोपी • पुनरावृत्ति-कार्य 	<ul style="list-style-type: none"> •दो पृष्ठभूमियाँ • पुनरावृत्ति-कार्य 	
11	मार्च	<ul style="list-style-type: none"> • पुनरावृत्ति-कार्य व वार्षिक परीक्षा 		

नोट: व्याकरण-कार्य पाठ में प्रदत्त भाषा-अध्ययन के अनुसार कराया जाए।

KENDRIYA VIDYALAYA SANGATHAN

SPLIT UP SYLLABUS

Session 2017-18

CLASS - VIII

SUBJECT – SANSKRIT CLASS –VIII

पुस्तक का नाम:- रुचिरा (NCERT)

क्रमांक:	मासा:	पाठस्य नामानि
१	अप्रैल/मई	सुभाषितानि बिलस्य वाणी न कदापि मे श्रुता
२	जून	भगवदज्जुकम्
३	जुलाई	सदेव पुरतो निधेहि चरनम धर्म धमनम् पापे पुण्यम्
४	अगस्त	प्रेमलस्य प्रेमल्याश्च कथा
५	सितम्बर	जलवाहिनी संसारसागरस्य नायिका पुनरावृत्ति
६	अक्तूबर	ससभगिन्यः
७	नवम्बर	अशोकवनिका सावित्री बाई फुले
८	दिसम्बर	कः रक्षति कः रक्षितः
९	जनवरी	हिमालयः
१०	फरवरी	आर्यभटः प्रहेलिकाः पुनरावृत्ति
११	मार्च	पुनरावृत्ति एवं वार्षिक परीक्षाः

KENDRIYA VIDYALAYA SANGATHAN**SPLIT UP SYLLABUS**

Session 2017-18

CLASS - VIII**SUBJECT – MATHEMATICS****Book:- NCERT Text Book Mathematics**

SL NO.	MONTH	TOPIC/ CHAPTER
1.	April and May	Rational Numbers Linear Equations in one Variable
2.	June	Understanding Quadrilaterals
3.	July	Practical Geometry Data handling
4.	August	Square and square roots Cube and Cube roots Comparing Quantities
5.	September	Comparing Quantities (contd) REVISION
6.	October	Algebraic expression
7.	November	Algebraic expression (CONTD) Visualising Solid Shapes Mensuration
8.	December	Exponents and powers Direct and inverse Proportions
9.	January	Factorisation Introduction to graphs
10.	February	Playing with numbers, REVISION
11.	March	REVISION & SESSION ENDING EXAMINATION

KENDRIYA VIDYALAYA SANGATHAN**SPLIT UP SYLLABUS**

Session 2017-18

CLASS - VIII**SUBJECT – SCIENCE****Book:- NCERT Text Book**

Sl. No.	MONTH	CHAPTERS
1.	APRIL & MAY	CROP PRODUCTION AND MANAGEMENT MICROORGANISMS
2.	JUNE	SYNTHETIC FIBRES AND PLASTICS
3.	JULY	MATERIALS : METALS AND NON-METALS COAL AND PETROLEUM COMBUSTION AND FLAME
4.	AUGUST	CONSERVATION OF PLANTS AND ANIMALS CELL- STRUCTURE AND FUNCTIONS
5.	SEPTEMBER	REPRODUCTION IN ANIMALS REACHING THE AGE OF ADOLESCENCE REVISION
6.	OCTOBER	FORCE AND PRESSURE
7.	NOVEMBER	FRICTION SOUND CHEMICAL EFFECTS OF ELECTRIC CURRENT
8.	DECEMBER	SOME NATURAL PHENOMENA LIGHT
9.	JANUARY	STARS AND THE SOLAR SYSTEM
10.	FEBRUARY	POLLUTION OF AIR AND WATER REVISION
11.	MARCH	REVISION & SESSION ENDING EXAMINATION

KENDRIYA VIDYALAYA SANGATHAN**SPLIT UP SYLLABUS**

Session 2017-18

CLASS - VIII**SUBJECT – SOCIAL SCIENCE****NCERT TEXT BOOKS : 1. OUR PASTS – III PART I (OP)****2. OUR PASTS – III PART II (OP)****3. RESOURCE AND DEVELOPMENT (RD)****4. SOCIAL AND POLITICAL LIFE-III (SPL)**

Sl. No	MONTH	CHAPTERS
1	APRIL / MAY	RD.1 RESOURCES OP1 HOW, WHEN, WHERE OP.2 FROM TRADE TO TERRITORY RD.2 LAND, SOIL, WATER, NATURAL VEGETATION AND WILD LIFE RESOURCES
2	JUNE	SPL.1 THE INDIAN CONSTITUTION
3	JULY	OP.3 RULING THE COUNTRY SIDE OP.4 TRIBALS, DIKUS AND VISION OF A GOLDEN AGE RD.3 MINERALS AND POWER RESOURCES OP.5 WHEN PEOPLE REBEL (1857 AND AFTER)
4	AUGUST	SPL.2 UNDERSTANDING SECULARISM SPL.3 WHY DO WE NEED A PARLIAMENT OP.6 COLONIALISM AND THE CITY SPL.4 UNDERSTANDING LAWS SPL.5 JUDICIARY
5	SEPTEMBER	OP.7 WEAVERS, IRONSMELTORS AND FACTORY OWNERS RD.4 AGRICULTURE REVISION WORK
6	OCTOBER	OP.8 CIVILISING THE NATIVE, EDUCATING THE NATION OP.9 WOMEN, CAST, AND REFORM
7	NOVEMBER	SPL.6 UNDERSTANDING OUR CRIMINAL JUSTICE SYSTEM SPL.7 UNDERSTANDING MARGINALISATION OP.10 THE CHANGING WORLD OF VISUAL ARTS RD.5 INDUSTRIES
8	DECEMBER	SPL.8 CONFRONTING MARGINALISATION OP.11 THE MAKING OF THE NATIONAL MOVEMENT (1870 TO 1947)
9	JANUARY	SPL.9 PUBLIC FACILITIES OP.12 INDIA AFTER INDEPENDENCE
10	FEBRUARY	RD.6 HUMAN RESOURCES SPL.10 LAW AND SOCIAL JUSTICE REVISION WORK
11	MARCH	REVISION & SESSION ENDING EXAMINATION

KENDRIYA VIDYALAYA SANGATHAN

SPLIT UP SYLLABUS

Session 2017-18

CLASS - VII

SUBJECT – ENGLISH

BOOK: 1.HONEYCOMB BY NCERT

2.SUPPLYMENTARY READER : AN ALIEN HAND

Sl. No.	Month	Chapter
1	APRIL&MAY	Prose – Three Questions A Gift Of Chappals Writing section – Notice, Message
2	JUNE	Poem – The Squirrel The Rebel Supply. – The Tiny Teacher Writing – Formal and Informal Letter
3	JULY	Prose – Gopal and the Hilsa Fish Poem – The Shed Supply. – Bringing up Kari The Desert Grammar – Rhyming Words, Verbs, Reported speech Writing – Story Writing
4	AUGUST	Prose – The Ashes that made trees bloom Poem – Chivvy Supply. – The Cop and The Anthem Grammar – Adjectives, Question Tag, Modals Writing – Paragraph
5	SEPTEMBER	Prose – Quality Poem – Trees Grammar – Jumbled words and Preposition Prose – Expert Detectives Poem – Mystery of the talking fan REVISION
6	OCTOBER	Supply. – Golu Grows a Nose Grammar – Determiners Writing – Formal and Informal Letter Speaking - Pair interaction
7	NOVEMBER	Prose – The invention of Vita-Wonk Poem – Dad and the Cat and the Tree Meadow Surprises Supply. – I want something in a cage Grammar – Article, Gap filling Writing – Paragraph
8	DECEMBER	Prose – Fire, friend and foe Poem – Garden Snake Supply. – Chandni Speaking – Conversation
9	JANUARY	Prose – A Bicycle in good repair Supply. – The Bear Story A Tiger in the house Grammar – Synonym, Antonym, Error finding Writing – Story Writing Prose – The Story of cricket REVISION
10	FEBRUARY	Supply. – An Alien Hand Grammar – Adverb, REVISION
11	MARCH	REVISION & SESSION ENDING EXAMINATION

केंद्रीय विद्यालय संगठन
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कक्षाVII हिंदी

क्रम संख्या	महीना	वसंत भाग-2	बाल महाभारत कथा	लेखन
1.	अप्रैल और मई	<ul style="list-style-type: none"> हम पंछी उन्मुक्त गगन के दादी माँ 	अध्याय-१,२,३,४	पत्र-लेखन, अनुच्छेद लेखन
2.	जून	<ul style="list-style-type: none"> हिमालय की बेटियाँ 	अध्याय-५,६	अपठित बोध
3.	जुलाई	<ul style="list-style-type: none"> कठपुतली मिठाईवाला रक्त और हमारा शरीर 	अध्याय-७,८,९,१०	संवाद लेखन
4.	अगस्त	<ul style="list-style-type: none"> पापा खो गए शाम - एक किसान 	अध्याय-११,१२,१३,१४,१५	निबन्ध लेखन, दृश्य वर्णन
5.	सितम्बर	<ul style="list-style-type: none"> चिड़िया की बच्ची अपूर्व अनुभव पुनरावृत्ति-कार्य 	अध्याय-१६,१७,१८,१९,२०	<ul style="list-style-type: none"> पुनरावृत्ति-कार्य
6.	अक्टूबर	<ul style="list-style-type: none"> रहीम के दोहे कंचा 	अध्याय-२१,२२,२३,२४	
7.	नवम्बर	<ul style="list-style-type: none"> एक तिनका खानपान की बदलती तसवीर नीलकंठ भोर और बरखा 	अध्याय-२५,२६,२७,२८,२९,३०	
8.	दिसम्बर	<ul style="list-style-type: none"> वीर कुँवर सिंह संघर्ष के कारण मैं तुनुकमिजाज हो गया:धनराज 	अध्याय-३१,३२,३३,३४,३५,३६	
9.	जनवरी	<ul style="list-style-type: none"> आश्रम का अनुमानित व्यय 	अध्याय-३७,३८	
10.	फरवरी	<ul style="list-style-type: none"> विप्लव-गायन पुनरावृत्ति-कार्य 	अध्याय-३९,४०	<ul style="list-style-type: none"> पुनरावृत्ति-कार्य
11.	मार्च	<ul style="list-style-type: none"> वार्षिक परीक्षा व पुनरावृत्ति 		

नोट: व्याकरण-कार्य पाठ में प्रदत्त भाषा-अध्ययन के अनुसार कराया जाए।

KENDRIYA VIDYALAYA SANGATHAN

SPLIT UP SYLLABUS

Session 2017-18

CLASS - VII

SUBJECT – SANSKRIT

पुस्तक का नाम:- रुचिरा (NCERT)

क्रमांक:	मासा:	पाठस्य नामानि
१	अप्रैल/मई	सुभाषितानि दुर्बुद्धिः विनश्यति
२	जून	स्वावलम्बनम्
३	जुलाई	हास्यबालकविसम्मेलनम् पण्डितारमाबाई
४	अगस्त	सदाचारः
५	सितम्बर	संकल्पः सिद्धिदायकः पुनरावृत्ति
६	अक्तूबर	त्रिवर्णः ध्वजः
७	नवम्बर	विश्वबन्धुत्वम् समवायो हि दुर्जयः
८	दिसम्बर	कल्पलतेव विद्या
९	जनवरी	अमृतम् संस्कृतम्
१०	फरवरी	अनारिकायाः जिज्ञासा लालनगीतम्
११	मार्च	पुनरावृत्तिः एवं वार्षिक परीक्षाः

KENDRIYA VIDYALAYA SANGATHAN

SPLIT UP SYLLABUS

Session 2017-18

CLASS - VII

SUBJECT – MATHEMATICS

Book:- NCERT Text Book Mathematics

Sl. No.	MONTH	CHAPTER
1	April & May	Integers Fractions and Decimals
2	June	Data Handling
3	July	Simple Equations Lines and Angles The Triangle and its Properties
4	August	The Triangle and its Properties (CONTD) Congruence of Triangles Comparing Quantities
5	September	Comparing Quantities (CONTD) Rational numbers REVISION
6	October	Practical Geometry
7	November	Perimeter and Area
8	December	Algebraic Expressions
9	January	Exponents and powers Symmetry
10	February	Visualizing Solid Shapes & Revision
11	March	REVISION & SESSION ENDING EXAMINATION

KENDRIYA VIDYALAYA SANGATHAN**SPLIT UP SYLLABUS**

Session 2017-18

CLASS - VII**SUBJECT – SCIENCE****Book:- NCERT Text Book**

Sl. No.	MONTH	CHAPTERS
1.	APRIL & MAY	NUTRITION IN PLANTS NUTRITION IN ANIMALS
2.	JUNE	FIBRE TO FABRIC
3.	JULY	HEAT ACIDS, BASES AND SALTS PHYSICAL AND CHEMICAL CHANGES
4.	AUGUST	WEATHER, CLIMATE AND ADAPTATIONS OF ANIMALS TO CLIMATE WINDS, STORMS AND CYCLONES
5.	SEPTEMBER	SOIL REVISION
6.	OCTOBER	RESPIRATION IN ORGANISMS
7.	NOVEMBER	TRANSPORTATION IN ANIMALS AND PLANTS REPRODUCTION IN PLANTS MOTION AND TIME
8.	DECEMBER	ELECTRIC CURRENT AND ITS EFFECTS LIGHT
9.	JANUARY	WATER: A PRECIOUS RESOURCE FORESTS: OUR LIFELINE
10.	FEBRUARY	WASTEWATER STORY REVISION WORK
11.	MARCH	REVISION & SESSION ENDING EXAMINATION

KENDRIYA VIDYALAYA SANGATHAN**SPLIT UP SYLLABUS**

Session 2017-18

CLASS - VII

SUBJECT – SOCIAL SCIENCE

NCERT TEXT BOOKS : 1. OUR PASTS – II (OP)

2. OUR ENVIRONMENT (OE)

3. SOCIAL AND POLITICAL LIFE-II (SPL)

Sl. No.	MONTH	CHAPTERS
1	APRIL / MAY	OE.1 ENVIRONMENT OP1 TRACING CHANGES THROUGH A THOUSAND YEARS OP.2 NEW KINGS AND KINGDOMS OE.2 INSIDE OUR EARTH SPL.1 ON EQUALITY
2	JUNE	OP.3 THE DELHI SULTAN
3	JULY	OE.3 OUR CHANGING EARTH SPL.2 ROLE OF GOVERNMENT IN HEALTH SPL.3 HOW THE STATE GOVERNMENT WAS OP.4 THE MUGAL EMPIRE OE.4 AIR
4	AUGUST	SPL.4 GROWING UP AS BOYS AND GORLS OP.5 RULERS AND BUILDINGS OE.5 WATER
5	SEPTEMBER	SPL.5 WOMEN CHANGE THE WORLD OP.6 TOWNS TRADERS AND CRAFTPERSONS REVISION WORK
6	OCTOBER	OE.6 NATURAL VEGETAION AND WILD LIFE OP.7 TRIBES, NOMARS, AND, SETTLED COMMUNITIOES
7	NOVEMBER	OE.7 HUMAN ENVIRONMENT-SETTLEMENT, TRANSPORT AND COMMUNICATION SPL.6 UNDERSTANDING MEDIA SPL.7 UNDERSTANDING ADVERTISING OP.8 DEVOTIONAL PATH TO THE DEVINE OE.8 HUMAN ENVIRONMENT INTERACTION- THE TROPICAL AND SUBTROPICAL REGION
8	DECEMBER	SPL.8 MARKET AROUND US OP.9 THE MAKINGS OF REGIONAL CULTURES OE.9 LIFE IN THE TEMPERATE GRASS LANDS
9	JANUARY	SPL.9 A SHIRT IN THE MARKET OP.10 EIGHTEENTH CENTURY POLITICAL FORMATION
10	FEBRUARY	OE.10 LIFE IN THE DESERTS SPL.10 STRUGGLES FOR EQUALITY REVISION WORK
11	MARCH	REVISION & SESSION ENDING EXAMINATION

KENDRIYA VIDYALAYA SANGATHAN**SPLIT UP SYLLABUS****Session 2017-18****CLASS - VI****SUBJECT – ENGLISH****BOOK : 1. HONEY SUCKLE BY NCERT****2.SUPPLEMENTARY READER:- A PACT WITH THE SON**

Sl. No.	Month	Chapter
1.	APRIL-MAY	PROSE- Who did Patrick's Homework? Writing section-Notice, Message How the dog found himself a new master?
2.	JUNE	Poem-A House, A Home Poem-The Kite Supply.-A Tale of Two Birds Grammar-Noun
3.	JULY	Prose-Taro's Reward Poem-The Quarrel Supply.-The Friendly Mongoose The shepherd's Treasure Grammar-Rhyming Words Writing-Story Writing
4.	AUGUST	Prose-An Indian American woman in space-Kalpana Chawala Poem-Beauty Supply.-The Old Clock Shop Grammar-Adjectives
5.	SEPTEMBER	Prose-A different kind of School Poem-Where do all the Teachers go? Supply.-Tansen Grammar-Jumbled words REVISION
6.	OCTOBER	Prose-Who I am? Supply.-The Monkey and the Crocodile Writing-Formal and Informal Letter
7.	NOVEMBER	Prose-Fair Play Poem-Vocation The Wonderful Words Supply.-The Wonder called Sleep Grammar -Verbs Writing-Paragraph
8.	DECEMBER	Prose-A game of chance Poem-What if Supply.-A Pact With The Sun Speaking-Conversation Prose-Desert Animals
9.	JANUARY	Supply.-What Happened to the Reptiles Grammar-Synonym, Antonym Writing-Story Writing
10.	FEBRUARY	Prose-The Banyan Tree SUPPLY.-Strange wrestling Match Grammar-Adverb REVISION
11.	MARCH	REVISION & SESSION ENDING EXAMINATION

केंद्रीय विद्यालय संगठन
पाठ्यक्रम विभाजन -2017-18

कक्षा VI हिंदी

क्रम संख्या	महीना	वसंत भाग-१	बाल रामकथा	लेखन
1	अप्रैल और मई	<ul style="list-style-type: none"> वह चिड़िया जो बचपन 	<ul style="list-style-type: none"> अवधपुरी में राम जंगल और जनकपुर 	<ul style="list-style-type: none"> पत्र लेखन
2	जून	<ul style="list-style-type: none"> नादान दोस्त 		<ul style="list-style-type: none"> अपठित बोध
3	जुलाई	<ul style="list-style-type: none"> चाँद से थोड़ी-सी गप्पें अक्षरों का महत्त्व पार नज़र के 	<ul style="list-style-type: none"> दो वरदान राम का वनगमन 	<ul style="list-style-type: none"> अनुच्छेद लेखन
4	अगस्त	<ul style="list-style-type: none"> साथी हाथ बढ़ाना 	<ul style="list-style-type: none"> चित्रकूट में भरत 	<ul style="list-style-type: none"> निबंध लेखन
5	सितम्बर	<ul style="list-style-type: none"> ऐसे-ऐसे टिकट-अलबम पुनरावृत्ति-कार्य 	<ul style="list-style-type: none"> दंडक वन में दस वर्ष सोने का हिरण पुनरावृत्ति-कार्य 	<ul style="list-style-type: none"> अपठित बोध संवाद लेखन पुनरावृत्ति-कार्य
6	अक्टूबर	<ul style="list-style-type: none"> झाँसी की रानी 	<ul style="list-style-type: none"> सीता की खोज राम और सुग्रीव 	
7	नवम्बर	<ul style="list-style-type: none"> जो देखकर भी नहीं देखते संसार पुस्तक है 	<ul style="list-style-type: none"> लंका में हनुमान 	
8	दिसम्बर	<ul style="list-style-type: none"> में सबसे छोटी होऊँ लोकगीत 	<ul style="list-style-type: none"> लंका विजय 	
9	जनवरी	<ul style="list-style-type: none"> नौकर वन के मार्ग में 	<ul style="list-style-type: none"> राम का राज्याभिषेक 	
10	फरवरी	<ul style="list-style-type: none"> साँस-साँस में बाँस पुनरावृत्ति-कार्य 	<ul style="list-style-type: none"> पुनरावृत्ति-कार्य 	<ul style="list-style-type: none"> पुनरावृत्ति-कार्य
11	मार्च	<ul style="list-style-type: none"> वार्षिक परीक्षा व पुनरावृत्ति 		

नोट: व्याकरण-कार्य पाठ में प्रदत्त भाषा-अध्ययन के अनुसार कराया जाए।

KENDRIYA VIDYALAYA SANGATHAN

SPLIT UP SYLLABUS

Session 2017-18

CLASS - VI

SUBJECT – SANSKRIT

पुस्तक का नाम:- रुचिरा (NCERT)

क्रमांक:	मास:	पाठस्य नामानि
१	अप्रैल/मई	प्रथमो पाठः अकारान्तपुंलिंगशब्दाः
२	जून	द्वितीयो पाठक्स आकारान्तस्त्रीलिंगशब्दाः तृतीयो पाठः अकारान्त नपुं. लिंगशब्दाः
३	जुलाई	क्रीडास्पर्धाः वृक्षाः
४	अगस्त	समुद्रतटः
५	सितम्बर	बकस्य प्रतीकारः पुनरावृत्तिः
६	अक्तूबर	सूक्तिस्तबकः
७	नवम्बर	अंगुलीयकम् प्राप्तम् कृषिकाः कर्मवीराः
८	दिसम्बर	पुष्पोत्सवः
९	जनवरी	दशमः त्वम् असि लोकमंगलम्
१०	फरवरी	अहह आः च मातुलचन्द्र !! पुनरावृत्तिः
११	मार्च	पुनरावृत्तिः एवं वार्षिक परीक्षाः

KENDRIYA VIDYALAYA SANGATHAN**SPLIT UP SYLLABUS**

Session 2017-18

CLASS - VI**SUBJECT – MATHEMATICS****Book:- NCERT Text Book Mathematics**

Sl. No.	MONTH	CHAPTER
1	April and May	Knowing Our Numbers Whole Numbers
2	June	Playing With Numbers
3	July	Basic Geometrical Ideas
		Understanding Elementary Shapes
4	August	Integers
		Fractions
5	September	Decimal REVISION
6	October	Data Handling
7	November	Mensuration
		Algebra
8	December	Ratio And Proportion
9	January	Symmetry
10	February	Practical Geometry & Revision
11	March	REVISION & SESSION ENDING EXAMINATION

KENDRIYA VIDYALAYA SANGATHAN**SPLIT UP SYLLABUS**

Session 2017-18

CLASS - VI**SUBJECT – SCIENCE****Book:- NCERT Text Book**

Sl. No	MONTH	CHAPTERS
1.	APRIL & MAY	FOOD: WHERE DOES IT COME FROM COMPONENTS OF FOOD
2.	JUNE	FIBRE TO FABRIC
3.	JULY	SORTING MATERIALS INTO GROUPS SEPARATION OF SUBSTANCES
4.	AUGUST	CHANGES AROUND US GETTING TO KNOW PLANTS
5.	SEPTEMBER	BODY MOVEMENTS REVISION
6.	OCTOBER	THE LIVING ORGANISMS AND THEIR SURROUNDINGS
7.	NOVEMBER	MOTION AND MEASUREMENT OF DISTANCES LIGHT, SHADOWS AND REFLECTIONS ELECTRICITY AND CIRCUITS
8.	DECEMBER	FUN WITH MAGNETS WATER
9.	JANUARY	AIR AROUND US
10.	FEBRUARY	GARBAGE IN ,GARBAGE OUT REVISION
11.	MARCH	REVISION & SESSION ENDING EXAMINATION

KENDRIYA VIDYALAYA SANGATHAN**SPLIT UP SYLLABUS**

Session 2017-18

CLASS - VI**SUBJECT – SOCIAL SCIENCE****NCERT TEXTBOOKS –****1. EOH-THE EARTH OUR HABITAT****2. OP-OUR PASTS-I****3. SPL-SOCIAL AND POLITICAL LIFE-I**

Sl. No.	MONTH	CHAPTERS
1	APRIL-MAY	EOH.1 THE EARTH IN THE SOLAR SYSTEM OP.1 WHAT WHERE HOW AND WHEN OP.2 ON THE TRAIL OF THE EARLIEST PEOPLE EOH.2 GLOBE: LATITUDE AND LONGITUDE SPL.1 UNDERSTANDING DIVERSITY
2	JUNE	OP.3 FROM GATHERING TO GROWING FOOD OP.4 IN THE EARLIEST CITIES
3	JULY	EOH.3 MOTIONS OF EARTH SPL.2 DIVERSITY AND DISCRIMINATION OP.5 WHAT BOOKS AND BURIALS TELL US EOH.4 MAPS
4	AUGUST	SPL.3 WHAT IS GOVERNMENT OP.6 KINGDOMS, KINGS, AND AN EARLY REPUBLIC SPL.4 KEY ELEMENTS OF A DEMOCRATIC GOVERNMENT
5	SEPTEMBER	OP.7 NEW QUESTIONS AND IDEAS SPL.5 PANCHAYATI RAJ REVISION
6.	OCTOBER	OP.8 ASHOKA THE EMPEROR WHO GAVE UP WAR OP.9 VITA; VILLAGES AND THRIVING TOWNS
7	NOVEMBER	EOH.5 MAJOR DOMAINS OF THE EARTH SPL.6 RURAL ADMINISTRATION OP.10 TRADERS, KINGS, AND, PILGRIMS EOH.6 MAJOR LAND FORMS OF EARTH
8	DECEMBER	SPL.7 URBAN ADMINISTRATION OP.11 NEW EMPIRES AND KINGDOMS EOH.7 OUR COUNTRY INDIA
9	JANUARY	SPL.8 RURAL LIVELIHOODS OP.12 BUILDINGS, PAINTING AND BOOKS
10	FEBRUARY	EOH.8 INDIA-CLIMATE AND WILDLIFE SPL.9 URBAN LIVELIHOOD REVISION
11	MARCH	REVISION & SESSION ENDING EXAMINATION

KENDRIYA VIDYALAYA SANGATHAN
SPLIT UP SYLLABUS
Session 2017-18

CLASS - V

SUBJECT - ENGLISH

NCERT TEXT BOOK : MARIGOLD

Sl. No	Month	Chapter
1	APRIL & MAY	ICE-CREAM MAN WONDERFUL WASTE TEAMWORK
2	JUNE	FLYING TOGETHER
3	JULY	MY SHADOW ROBINSON CRUSOE CRYING
4	AUGUST	MY ELDER BROTHER THE LAZY FROG RIP VAN WINKLE
5	SEPTEMBER	CLASS DISCUSSION THE TALKATIVE BARBER
6	OCTOBER	TOPSY TURVY LAND
7	NOVEMBER	GULLIVER'S TRAVELLS NOBODY'S FRIEND
8	DECEMBER	THE LITTLE BULLY SING A SONG OF PEOPLE
9	JANUARY	AROUND THE WORLD MALU BHALU
10	FEBRUARY	WHO WILL BE NINGTHOU ? REVISION
11	MARCH	REVISION AND SESSION ENDING EXAM

KENDRIYA VIDYALAYA SANGATHAN**SPLIT UP SYLLABUS**

Session 2017-18

CLASS - ५

विषय - हिंदी

NCERT TEXT BOOK-रिम्झिम- 5

क्रम संख्या	महीना	पाठ
1	अप्रैल एवं मई	राख की रस्सी * दुनिया की छत फसलों के त्यौहार खिलौनेवाला
2	जून	* ईदगाह * हवाई छतरी नन्हा फनकार
3	जुलाई	जहां चाह वहाँ राह * पत्र चिट्ठी का सफर डाकिए की कहानी
4	अगस्त	वे दिन भी क्या दिन थे एक माँ की बेबसी
5	सितम्बर	एक दिन की बादशाहत पुनरावृत्ति कार्य
6	अक्टूबर	चावल की रोटियाँ
7	नवम्बर	गुरु और चेला * बिना जड़ का पेड़ स्वामीकीदादी * कार्टून बाघ आया उस रात * ऐशियाई शेर के लिए मीठी गोलियाँ
8	दिसम्बर	बिशन की दिलेरी * रात भर बिलखते-चिंघाड़ते रहे पानी रे पानी * नदी का सफर
9	जनवरी	छोटी सी हमारी नदी * जोड़ा सांको वाला घर
10	फरवरी	चुनौती हिमालय की * हम क्या उगाते हैं पुनरावृत्ति कार्य
11	मार्च	पुनरावृत्ति कार्य एवं वार्षिक परीक्षा

KENDRIYA VIDYALAYA SANGATHAN**SPLIT UP SYLLABUS**

Session 2017-18

CLASS - V**SUBJECT - MATHS****NCERT TEXTBOOK – MATH MAGIC**

Sl. No.	Month	Chapter
1	APRIL & MAY	THE FISH TALE SHAPES AND ANGLE
2	JUNE	HOW MANY SQUARES
3	JULY	PARTS AND WHOLES DOES IT LOOK THE SAME
4	AUGUST	BE MY MULTIPLIES BE YOUR FACTOR CAN YOU SEE THE PATTERN
5	SEPTEMBER	MAPPING YOUR WAY REVISION
6	OCTOBER	BOXES AND SKETCHES
7	NOVEMBER	TENTHS AND HUNDREDTHS AREA AND ITS BOUNDARY
8	DECEMBER	SMART CHARTS
9	JANUARY	WAYS TO MULTIPLY AND DIVIDE
10	FEBRUARY	HOW BIG? HOW HEAVY ? REVISION
10	MARCH	REVISION & SESSION ENDING EXAM

KENDRIYA VIDYALAYA SANGATHAN**SPLIT UP SYLLABUS**

Session 2017-18

CLASS - V**SUBJECT - EVS**

NCERT TEXT BOOK-ENVIRONMENTAL STUDIES -LOOKING AROUND

Sl. No.	Month	Chapter
1	APRIL	SUPER SENSES A SNAKE CHARMER'S STORY
2	MAY, JUNE	FROM TASTING TO DIGESTING MANGOES ROUND THE YEAR
3	JULY	SEEDS AND SEEDS EVERY DROP COUNTS EXPERIMENTS WITH WATER
4	AUGUST	TREAT FOR MOSQUITOES UP YOU GO WALLS TELL STORIES
5	SEPTEMBER	SUNITA IN SPACE REVISION
6	OCTOBER	WHAT IF IT FINISHES
7	NOVEMBER	A SHELTER SO HIGH WHEN THE EARTH SHOOK BLOW HOT BLOW COLD
8	DECEMBER	WHO WILL DO THIS WORK? ACROSS THE WALL NO PLACE FOR US
9	JANUARY	A SEED TELLS A STORY WHOSE FORESTS
10	FEBRUARY	LIKE FATHER LIKE DAUGHTER ON THE MOVE AGAIN REVISION
11	MARCH	REVISION & SESSION ENDING EXAM

KENDRIYA VIDYALAYA SANGATHAN
SPLIT UP SYLLABUS
Session 2017-18

CLASS - IV

SUBJECT - ENGLISH

NCERT TEXT BOOK : MARIGOLD

Sl. No.	Month	Chapter
1	APRIL & MAY	WAKE UP NEHA'S ALARM CLOCK NOSES
2	JUNE	THE LITTLE FIR TREE
3	JULY	RUN NASURDDIN'S AIM WHY
4	AUGUST	ALICE IN WONDER LAND DON'T BE AFRAID OF THE DARK HELEN KELLER
5	SEPTEMBER	THE DONKEY I HAD A LITTLE PONY REVISION
6	OCTOBER	MILKMAN'S COW HIAWATHA
7	NOVEMBER	THE SCHOLAR'S MOTHER TONGUE A WATERING RHYMES THE GIVING TREE
8	DECEMBER	BOOKS GOING TO BUY A BOOK
9	JANUARY	THE NAUGHTY BOY
10	FEBRUARY	PINOCCHIO REVISION
11	MARCH	REVISION AND SESSION ENDING EXAM

KENDRIYA VIDYALAYA SANGATHAN
SPLIT UP SYLLABUS
Session 2017-18
पाठ्यक्रमसूची
वक्षा - ४ विषय - हिंदी
NCERT TEXTBOOK- रिमज़िम- 4

क्रम संख्या	महीना	पाठ
1	अप्रैल एवं मई	मन के भोले भाले बादल जैसा सवाल वैसा जवाब किरमिच की गेंद
2	जून	* कोई लाके मुझे दे पापा जब बच्चे थे
3	जुलाई	* उलझन * एक साथ तीन सुख दोस्त की पोशाक
4	अगस्त	* नसीरुद्दीन का निशाना नाव बनाओ नाव बनाओ
5	सितम्बर	दान का हिसाब पुनरावृत्ति कार्य
6	अक्टूबर	कौन
७	नवम्बर	स्वतंत्रता की ओर थप्प रोटी थप्प दाल पढक्कू की सूझ
8	दिसम्बर	सुनीता की पहिया कुर्सी हुदहुद
९	जनवरी	मुफ्त ही मुफ्त
10	फरवरी	*बजाओ खुद काबाजा *आँधी पुनरावृत्ति कार्य
11	मार्च	पुनरावृत्ति कार्य एवं वार्षिक परीक्षा

KENDRIYA VIDYALAYA SANGATHAN
SPLIT UP SYLLABUS
Session 2017-18

CLASS -IV

SUBJECT - MATHS

NCERT TEXTBOOK – MATH MAGIC

Sl. No.	Month	Chapter
1	APRIL & MAY	BUILDING WITH BRICKS LONG AND SHORT
2	JUNE	A TRIP TO BHOPAL
3	JULY	TICK-TICK-TICK THE WAY THE WORLD LOOKS THE JUNK SELLER
4	AUGUST	JUGS AND MUGS CARTS AND WHEELS
5	SEPTEMBER	HALVES AND QUARTERS REVISION
6	OCTOBER	PLAY WITH PATTERNS
7	NOVEMBER	TABLES AND SHARES
8	DECEMBER	HOW HEAVY?HOW LIGHT?
9	JANUARY	FIELDS AND FENCES
10	FEBRUARY	SMART CHARTS REVISION
11	MARCH	REVISION & SESSION ENDING EXAM

KENDRIYA VIDYALAYA SANGATHAN**SPLIT UP SYLLABUS**

Session 2017-18

CLASS -IV**SUBJECT - EVS**

NCERT TEXT BOOK-ENVIRONMENTAL STUDIES -LOOKING AROUND

Sl. No.	Month	Chapter
1	APRIL & MAY	Going to school Ear to Ear A Day with Nandu The story of Amrita
2	JUNE	Anita and the Honeybee
3	JULY	Omana's Journey From the Window Reaching Grandmother Home Changing Families
4	AUGUST	Hu TuTu, Hu TuTu The Valley of flowers Changing Times
5	SEPTEMBER	A river's Tale Basva's Farm REVISION
6	OCTOBER	From market to home A busy Month
7	NOVEMBER	Nandita in Mumbai Too much Water, Too little Water Abdul in the garden Eating together
8	DECEMBER	Food and Fun The World in my home Pochampalli
9	JANUARY	Home and Abroad Spicy Riddles
10	FEBRUARY	Defence Officer Wahida Chuskit Goes to school REVISION
11	MARCH	REVISION AND SESSION ENDING EXAM

KENDRIYA VIDYALAYA SANGATHAN
SPLIT UP SYLLABUS

Session 2017-18

CLASS - III

SUBJECT – HINDI

NCERT TEXTBOOK: रिमझिम– 3

क्रम संख्या	महीना	पाठ
1	अप्रैल एवं मई	कक्कू शेखीबाज़ मक्खी चाँद वाली अम्मा
2	जून	*सूरज और चाँद ऊपर क्यों गए?
3	जुलाई	मन करता है बहादुर बित्तो * मूस की मज़दूरी
4	अगस्त	हमसे सब कहते टिपटिपवा
5	सितम्बर	बंदर बाँट * अक्ल बड़ी या भेंस पुनरावृत्ति कार्य
6	अक्टूबर	कब आऊँ
7	नवम्बर	क्यूंजीमल और कैसे कैसलिया * सर्दीआई मीरा बहन और बाघ *कहानी की कहानी
8	दिसम्बर	जब मुझको साँप ने काटा *बच्चों के पत्र मिर्च का मज़ा
9	जनवरी	सबसे अच्छा पेड़
10	फरवरी	* पत्तियों का चिड़िया घर * नाना नानीकेनाम पुनरावृत्ति कार्य
11	मार्च	पुनरावृत्ति कार्य एवं वार्षिक परीक्षा

KENDRIYA VIDYALAYA SANGATHAN
SPLIT UP SYLLABUS
Session 2017-18

CLASS - III **SUBJECT – MATHS**
NCERT TEXTBOOK – **MATH MAGIC**

Sl. No.	Month	Chapter
1	APRIL & MAY	WHERE TO LOOK FROM ? FUN WITH NUMBERS
2	JUNE	GIVE AND TAKE
3	JULY	LONG AND SHORT SHAPES AND DESIGNS
4	AUGUST	FUN WITH GIVE AND TAKE
5	SEPTEMBER	TIME GOES ON REVISION
6	OCTOBER	WHO IS HEAVIER
7	NOVEMBER	HOW MANY TIMES PLAY WITH PATTERNS
8	DECEMBER	JUGS AND MUGS CAN WE SHARE
9	JANUARY	SMART CHARTS
10	FEBRUARY	RUPEES AND PAISA REVISION
11	MARCH	REVISION & SESSION ENDING EXAM

KENDRIYA VIDYALAYA SANGATHAN

SPLIT UP SYLLABUS

Session 2017-18

CLASS - III

SUBJECT - EVS

NCERT TEXT BOOK-ENVIRONMENTAL STUDIES -LOOKING AROUND

Sl. No.	Month	Chapter
1	APRIL & MAY	POONAM'S DAY OUT THE PLANT FAIRY WATER O' WATER !
2	JUNE	OUR FIRST SCHOOL
3	JULY	CHHOTU' S HOUSE FOODS WE EAT SAYING WITHOUT SPEAKING FLYING HIGH
4	AUGUST	IT'S RAINING WHAT IS COOKING FROM HERE TO THERE
5	SEPTEMBER	WORK WE DO SHARING OUR FEELINGS REVISION
6	OCTOBER	THE STORY OF FOOD
7	NOVEMBER	MAKING POTS GAMES WE PLAY HERE COMES A LETTER A HOUSE LIKE THIS
8	DECEMBER	OUR FRIENDS-ANIMALS DROP BY DROP FAMILIES CAN BE DIFFERENT
9	JANUARY	LEFT-RIGHT A BEAUTIFUL CLOTH
10	FEBRUARY	WEB OF LIFE REVISION
11	MARCH	REVISION AND SESSION ENDING EXAM

KENDRIYA VIDYALAYA SANGATHAN
Suggested Subject Enrichment Activities
Session 2017-18
CLASSES - III to X

SUBJECT – English

1. Poem Recitation, English Song
 2. Story Narration
 3. Radio show
 4. Just a minute speech, Prepared speech
 5. Role play, Dramatization
 6. Quiz
 7. Interview of some literary figure
 8. Group Discussion
 9. Creative Writing
 10. Spell bee (Language Games)
 11. Dictation
 12. Listening, comprehension activity
 13. Designing of Advertisement
 14. Class Magazine
 15. Show and tell Activity
 16. Commentary
 17. Reporting of event
- Any other

SUBJECT – MATHEMATICS

Atleast 10 activities from the Listed Lab activities and Projects as given in the prescribed publication of CBSE/NCERT may be followed.

SUBJECT – SCIENCE

1. Atleast 5 Experiments/Activities from NCERT Science Textbook, NCERT Sourcebook on Assessment for classes VI-VIII, Science, NCERT Lab Manual for classes IX-X and maintenance of record file.
2. Project (National Children Science Congress/ Inspire).
3. Quiz
4. Surveys and case studies
5. Science Magazine
6. Role Play
7. Field Trip / Excursions
8. Awareness Programmes
 - Reproductive Health
 - Disaster Management
 - Spread of Communicable Diseases
9. Identification of Plants in School Campus and Designing of Herbal Garden.
10. Preparation of Herbarium

Any other

SUBJECT – SOCIAL SCIENCE

1. Project Work
2. Map Work
3. Debate
4. Role Playing
5. Poster Making
6. Survey
7. Case – Study
8. Tour to Historical Places
9. Quiz
10. Mock Parliament
11. Collection Outdated Coins, Stamps etc. and gather information
12. Interview
13. Exhibition
- Any other

विषय: – संस्कृत

1. स्व: परिचय लेखनम
2. लिदिन्गम,वचनम परिचय
3. प्रार्थना
4. छात्र प्रतिज्ञा
5. शब्द संग्रह
6. वस्तुनाम परिचय
7. श्लोक-पाठ
8. श्लोक गायनम
9. वाचनम
10. प्रश्न मन्च/प्रश्नोत्तरी
11. श्रुतलेख
12. लय-ताल बद्ध गीत गयनम
13. कथा कथनम
14. वार्तालापम
15. नमोसम्रण क्रीडा
16. तालीकया शब्द निमार्नाम
17. भाषण प्रतियोगिता
18. आशु-भाषण
19. संख्या लेखनम
20. दैनिक-व्यवहार-वाक्य संग्रह
21. वार्ता(समाचार वाचनम)
22. राष्ट्रीय-प्रतीकाः
23. पत्रिका संपादनम
24. अन्य कोई

विषय - हिन्दी

1. कविता लेखन
2. कविता/काव्य पठान
3. कहानी लेखन
4. पुस्तक पठन
5. श्रुत लेखन
6. कक्षा अभिनय
7. भाषण प्रतियोगिता
8. संवाद लेखन
9. समाचार पठन
10. वाद-विवाद प्रतियोगिता
11. कवि सम्मेलन
12. जीवनी लेखन
13. आशुभाषण
14. प्रश्नोत्तरी प्रतियोगिता
15. शब्दकोष से शब्द ढूँढना
16. साक्षात्कार
17. पुस्तक समीक्षा
18. सृजनात्मक लेखन
19. परिचर्चा
20. समूह चर्चा
21. दृश्य वर्णन
22. प्रसिद्ध कवियों की रचनाओं का संकलन
23. अन्य कोई

KENDRIYA VIDYALAYA

RESULT REGISTER

SESSION:

ROLL NO _____ CLASS & SECTION IX- X
 STUDENT'S NAME _____
 FATHER'S NAME _____
 MOTHER'S NAME _____
 DATE OF BIRTH _____ ADMISSION NUMBER _____

SCHOLASTIC AREAS:	INTERNAL ASSESSMENT										ANNUAL EXAM	
	SUBJECT NAME	PERIODIC TEST			NOTE BOOK	SUB-ENRICH	WEIGTAGE OF PT	TOTAL (INT WEIGHT)	ANNUAL EXAM	ANNUAL EXAM	MARKS OBTAINED	GRADE
		T1	T2	T3								
ENGLISH				5	5	10	20	80		100		
HINDI												
SANSKRIT												
MATHS												
SCIENCE												
SOCIAL SCIENCE												

Co-Scholastic Area: [on a 5-point (A-E) grading scale]	
Work Education	
Art Education	
Health & Physical Education	
Discipline	

CLASS TEACHER'S REMARK _____ PROMOTED TO CLASS _____
 PLACE _____ SIGNATURE _____
 DATE _____ PRINCIPAL

KENDRIYA VIDYALAYA

RESULT REGISTER

SESSION: _____

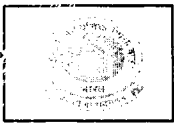
CLASS: VI-VIII

ROLL NO _____
 STUDENT'S NAME _____
 FATHER'S NAME _____
 MOTHER'S NAME _____
 DATE OF BIRTH _____

SCHOLASTIC AREAS:	TERM 1						TERM 2									
	PERIODIC TEST T1	WEIGHT AGE 1	NOTE BOOK	SUB. EN RICH	INTERNAL ASSESSMENT	HALF YEARLY	MARKS OBTAINED	GRADE	PERIODIC TEST T2	WEIGHT AGE 1	NOTE BOOK	SUB. ENRI CH	INTERNAL ASSESSMENT	HALF YEARLY	MARKS OBTAINED	GRADE
ENGLISH	40	10	5	5	20	80	100		40	10	5	5	20	80	100	
HINDI																
SANSKRIT																
MATHS																
SCIENCE																
SOCIAL SCIENCE																

Co-Scholastic Area: [on a 3-point (A-C) grading scale]	
Work Education	
Art Education	
Health & Physical Education	
<u>ICT-SKILL</u>	
Discipline	

CLASS TEACHER'S REMARK _____



KENDRIYA VIDYALAYA:.....

Academic Session: 2017-18
Report Card for X

Roll No. : Student's Name:
Mother's/Father's/Guardian's
Name: Date of Birth:
Class/Section:

Scholastic Areas:	Academic Year (100 marks)					Grade
Subject Name	Periodic Test (10)	Note Book (5)	Subject Enrichment (5)	Annual Examination (80)	Marks Obtained (100)	
English						
Hindi/Sanskrit						
Mathematics						
Science						
Social Science						
Additional or NSQF Subject						

Co-Scholastic Areas [on a 5-point (A-E) grading scale]	Grade
Work Education (or Pre-vocational Education)	
Art Education	
Health & Physical Education	
	Grade
Discipline[on a 5-point (A-E) grading scale]	

Class Teacher's Remarks
Result:.....

Place:
Date.....

Signature of
Class Teacher

Signature of
Principal

Instructions

Grading scale for scholastic areas : Grades are awarded on a 8- point grading scale as follows –

MARKS RANGE	GRADE
91-100	A1
81-90	A2
71-80	B1
61-70	B2
51-60	C1
41-50	C2
33-40	D
32 & Below	E (FAILED)



KENDRIYA VIDYALAYA:.....

**Academic Session: 2017-18
Report Card for IX**

Roll No. : Student's Name:
Mother's/Father's/Guardian's
Name: Date of Birth:
Class/Section:

Scholastic Areas:	Academic Year (100 marks)						
	Subject Name	Periodic Test (10)	Note Book (5)	Subject Enrichment (5)	Annual Examination (80)	Marks Obtained (100)	Grade
English							
Hindi/Sanskrit							
Mathematics							
Science							
Social Science							
Additional or NSQF Subject							

Co-Scholastic Areas [on a 5-point (A-E) grading scale]	Grade
Work Education (or Pre-vocational Education)	
Art Education	
Health & Physical Education	
	Grade
Discipline[on a 5-point (A-E) grading scale]	

Class Teacher's Remarks
Result:.....

Place:
Date.....

Signature of
Class Teacher

Signature of
Principal

Instructions

Grading scale for scholastic areas : Grades are awarded on a 8- point grading scale as follows –

MARKS RANGE	GRADE
91-100	A1
81-90	A2
71-80	B1
61-70	B2
51-60	C1
41-50	C2
33-40	D
32 & Below	E (FAILED)



KENDRIYA VIDYALAYA:.....

**Academic Session: 2017-18
Report Card VI-VIII**

Roll No.
Student's Name:
Mother's/Father's/Guardian's Name:
Date of Birth:
Class/Section:

Scholastic Areas:	Term-1(100 marks)						Term-2(100 marks)						
	Subject Name	Periodic Test (10)	Note Book (5)	Subject Enrichment (5)	Half Yearly Exam (80)	Marks obtained (100)	Grade	Periodic Test (10)	Note Book (5)	Subject Enrichment (5)	Yearly Exam (80)	Marks obtained (100)	Grade
English													
Hindi													
Sanskrit													
Mathematics													
Science													
So. Science													
Any other													

Co-Scholastic Areas: Term-1 [on a 3-point (A-C) grading scale]	Grade	Co-Scholastic Areas: Term-2 [on a 3-point (A-C) grading scale]	Grade
Work Education		Work Education	
Art Education		Art Education	
Health & Physical Education		Health & Physical Education	
Any other 1. ICT		Any other 1. ICT	
2.		2.	

Discipline: Term-1 [on a 3-point (A-C) grading scale]	Grade	Discipline: Term-2 [on a 3-point (A-C) grading scale]	Grade

Class Teacher's Remarks

Promoted to Class

Place: _____
Date:..... Signature of Class Teacher

Signature of Principal

Instructions

Grading scale for scholastic areas: Grades are awarded on a 8- point grading scale as follows –

MARKS RANGE	GRADE
91-100	A1
81-90	A2
71-80	B1
61-70	B2
51-60	C1
41-50	C2
33-40	D
32 & Below	E (Needs improvement)

Grading scale for Co-Scholastic Areas: Grades are awarded on 3 point grading scale

Grade	
A	Outstanding
B	Very Good
C	Fair



KENDRIYA VIDYALAYA:.....

Academic Session: 2017-18
Report Card for Classes III-V

Roll No.
Student's Name:
Mother's/Father's/Guardian's Name:
Date of Birth:
Class/Section:

Scholastic Areas:	Term-1(100 marks)						Term-2(100 marks)						
	Subject Name	Periodic Test (10)	Note Book (5)	Subject Enrichment (5)	Half Yearly Exam (80)	Marks obtained (100)	Grade	Periodic Test (10)	Note Book (5)	Subject Enrichment (5)	(5) Yearly Exam (80)	Marks obtained (100)	Grade
English													
Hindi													
Mathematics													
EVS													
Any other Subject													

Co-Scholastic Areas: Term-1 [on a 3-point (A-C) grading scale]	Grade	Co-Scholastic Areas: Term-2 [on a 3-point (A-C) grading scale]	Grade
Work Education		Work Education	
Art Education		Art Education	
Health & Physical Education		Health & Physical Education	
Any Other 1. ICT Skills		Any Other 1. ICT Skills	
2.		2.	

Discipline: Term-1 [on a 3-point (A-C) grading scale]	Grade	Discipline: Term-2 [on a 3-point (A-C) grading scale]	Grade

Class Teacher's Remarks

Promoted to Class:.....

Place: _____ Signature of _____ Signature of _____ Signature of _____
Date:..... Class Teacher H.M. Principal

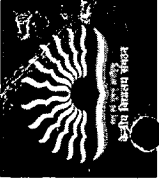
Instructions

Grading scale for scholastic areas: Grades are awarded on a 8- point grading scale as follows -

MARKS RANGE	GRADE
91-100	A1
81-90	A2
71-80	B1
61-70	B2
51-60	C1
41-50	C2
33-40	D
32 & Below	E (Needs improvement)

Grading scale for Co-Scholastic Areas: Grades are awarded on 3 point grading scale

Grade	
A	Outstanding
B	Very Good
C	Fair



KENDRIYA VIDYALAYA:.....

Roll No.
 Student's Name:
 Mother's/Father's/Guardian's Name:
 Date of Birth:
 Class/Section:

SUBJECT		ENGLISH												HINDI								MATHEMATICS								ENVIRONMENTAL STUDIES							
		READING	WRITING	SPELLING	HANDWRITING	LISTENING	SPEAKING	CYCLE WISE GRADE	TERM WISE OVER ALL	READING	WRITING	SPELLING	HANDWRITING	LISTENING	SPEAKING	CYCLE WISE GRADE	TERM WISE OVER ALL	FORMING NUMBER	UNDERSTANDING BASIC	ABILITY IN COMPUTATION	PROBLEM SOLVING	CYCLE WISE GRADE	TERM WISE OVER ALL	OBSERVATION	IDENTIFICATION	SKILLS DISCOVERY OF PARTICIPATION IN GROUP	CYCLE WISE GRADE	TERM WISE OVER ALL									
COMPETENCIES	CYCLE 1																																				
	CYCLE 2																																				
	CYCLE 3																																				
	CYCLE 4																																				
	CYCLE 5																																				
	CYCLE 6																																				
	CYCLE 7																																				
	CYCLE 8																																				
FINAL ASSESSMENT																																					

Co-Scholastic Areas: Term-1 [on a 3-point (A-C) grading scale]	Grade	Co-Scholastic Areas: Term-2 [on a 3-point (A-C) grading scale]	Grade
Work Education		Work Education	
Art Education		Art Education	
Health & Physical Education		Health & Physical Education	

Discipline: Term-1 [on a 3-point (A-C) grading scale]	Grade	Discipline: Term-2 [on a 3-point (A-C) grading scale]	Grade
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Class Teacher's remarks

Promoted to Class

Place: Signature of
 Date..... Class Teacher

Signature of
 H.M. Principal